CATALOGUE

of

ANDOVER NEWTON THEOLOGICAL SCHOOL

Maintained by

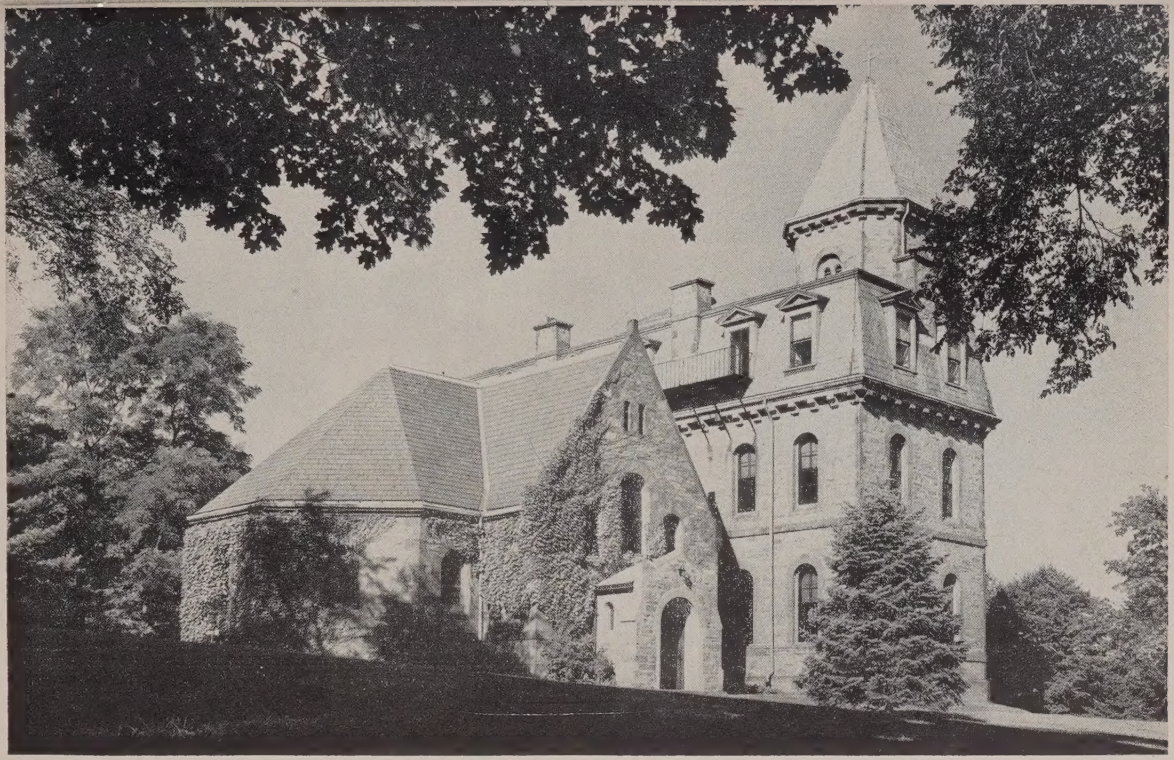
THE NEWTON THEOLOGICAL INSTITUTION

and

ANDOVER THEOLOGICAL SEMINARY

1952 - 1953

DECEMBER, 1952
NEWTON CENTRE 59, MASSACHUSETTS



Colby Hall and Chapel

Part of East campus showing President's House and Administration Building, which includes the Psychology Department and the Historical Missionary Museum

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1953

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THE SEMINARY CALENDAR, 1953-1954

1953

January 5	Monday. Classes resume.
January 12-16	Monday to Friday. Examinations.
January 15-16	Thursday and Friday. Registration for the second semester.
January 19	Monday. Second semester begins.
February 18	Wednesday. First draft of theses due for Intern candidates for degrees in 1953.
March 13	Friday. First draft of theses due for candidates for M.R.E. degree in 1953.
March 27	Friday. Comprehensive examinations.
March 27-April 6	Friday evening to Monday morning. Easter recess.
April 8	Wednesday. Comprehensive examinations.
April 17	Friday. Presentation of theses by all candidates for degrees in 1953.
May 11-15	Monday to Friday. Examinations.
May 17	Sunday. Baccalaureate Sermon.
May 18	Monday. Commencement and Alumni Day.
June 1	Monday. Summer School Clinical Training begins.
June 19	Friday. Summer Service Project begins.
August 21	Friday. Summer School Clinical Training ends.
August 22	Saturday. Summer Service Project ends.
September 17-21	Thursday to Monday. Orientation Days for new students.
September 21	Monday. Registration of upper classes.
September 22	Tuesday. Classes begin.
October 5-6	Monday and Tuesday. Retreats.
October 14	Wednesday. Fall Convocation.
November 18	Wednesday. Trustee Day.
November 26-27	Thursday and Friday. Thanksgiving Recess.
December 2	Wednesday. First draft of theses due for Intern candidates for degrees in 1954.
December 18-January 4	Friday evening to Monday morning. Christmas recess.

1954

January 18-22	Monday to Friday. Examinations.
January 21-22	Thursday and Friday. Registration for the second semester.
January 25	Monday. Second semester begins.

THE BOARD OF TRUSTEES OF ANDOVER THEOLOGICAL SEMINARY

Incorporated as the Trustees of Phillips Academy, October 4, 1780;
Reincorporated as the Trustees of Andover Theological Seminary, April 1, 1907

M. Russell Boynton, D.D., *President*
James M. Rothwell, A.B., *Vice-President*
Jay B. Angevine, LL.B., *Clerk*
Charles M. Cutler, B.A., *Assistant Clerk*
G. Blake Johnson, A.B., *Treasurer*
Ellen L. Stacey, *Assistant Treasurer*

Jay B. Angevine	Belmont
Julian D. Anthony	Newton Centre
Robert G. Armstrong	Lebanon, Conn.
Frank L. Boyden	Deerfield
M. Russell Boynton	Newton Centre
George E. Cary	Haverhill
Charles M. Cutler	Newton
Vaughan Dabney	Newton Centre
Harold S. Davis	Boston
Homer P. Little	Worcester
J. Edgar Park	Osterville
Roy M. Pearson	Lexington
James M. Rothwell	Boston

HONORARY TRUSTEES

Arthur S. Johnson
Treasurer Emeritus

Arthur Stanley Pease
Trustee Emeritus

TRUSTEE COMMITTEES

Executive Committee
Messrs. Angevine, Dabney, Park, Pearson; and Boynton, *ex officio*

Finance Committee
Messrs. Anthony, Boynton, Cutler, Johnson, Rothwell

Library Committee
Messrs. Armstrong and Cary

THE BOARD OF TRUSTEES OF THE NEWTON THEOLOGICAL INSTITUTION

Incorporated February 22, 1826

Howard W. Cole, LL.B., *President*
Denton J. Neily, D.D., *Secretary*
Walter L. Van Kleeck, LL.B., *Treasurer*
Frank A. Day, Jr., A.B., *Assistant Treasurer*

Term Expires 1953

Charles S. Aldrich ..... Troy, N. Y.
† Harold W. Buker ..... Lynn
Philip W. Dalrymple ..... Wellesley Hills
F. Hartwell Greene ..... Belmont
Everett C. Herrick ..... Newton Centre
* Finley Keech ..... Fall River
† George D. Kelsey ..... Madison, N. J.
† Carrol O. Morong ..... Hightstown, N. J.
Amasa D. Pierce ..... Brooklyn, Conn.
* Hervey J. Skinner ..... Wakefield
* Rae M. Spencer ..... Worcester

Term Expires 1954

* Claude B. Cross ..... Brookline
† James A. Davidson ..... Brockton
† Wallace F. Forgey ..... Melrose
* Christian B. Jensen ..... Pittsfield
Fred D. Knight ..... Hartford, Conn.
Denton J. Neily ..... Nashua, N. H.
James A. Patch ..... Carlisle
Thomas S. Roy ..... Worcester
† J. Walter Sillen ..... Watertown
Anna Canada Swain ..... Craigville
* Walter L. Van Kleeck ..... Brookline
Donald D. Wyman ..... North Abington

Term Expires 1955

† Harold C. Bonell ..... Portland, Me.
C. Raymond Chappell ..... Manchester, N. H.
Ralph W. Conant ..... Littleton
* T. James Crossman ..... Needham
† Alexander Henderson ..... Medford
Isaac Higginbotham ..... Wollaston
Florence F. Homans ..... Westborough
* Howard B. Jefferson ..... Worcester
Alton L. Miller ..... Babson Park
William H. Rice ..... Newton Centre
† Albert C. Thomas ..... Providence, R. I.
* Carroll E. Whittemore ..... Boston

Term Expires 1956

* William M. Breed ..... Newton Centre
* Russell R. Cameron ..... Belmont
Kenneth L. Cober ..... Providence, R. I.
Howard W. Cole ..... Beverly
Frank A. Day, Jr. ..... Newton
† Otis R. Heath ..... Montpelier, Vt.
* Edward W. Higgins ..... Arlington
† Joseph A. Sisk ..... Newton Centre
Kirk Smith ..... Providence, R. I.
† Howard C. Whitcomb ..... Vineyard Haven
Albert O. Wilson, Jr. ..... Lexington

TRUSTEE COMMITTEES

Executive Committee
Messrs. Buker, Chappell, Cole, Day, Dalrymple, Gezork, Greene, Neily Patch, Sillen, Van Kleeck

Finance Committee
Messrs. Cole, Conant, Day, Greene, Miller, Van Kleeck

Buildings and Grounds Committee
Messrs. Dalrymple, Herrick, Rice, Wilson, Wyman

Auditors
Messrs. Hart and Skinner

Examining Committee
Hillyer H. Straton, Harold G. Leland, Robert L. Weaver

* Elected by The Northern Baptist Education Society.
† Elected by The Society of Alumni.

ANDOVER NEWTON THEOLOGICAL SCHOOL

Formed by the affiliation of Andover Theological Seminary
and The Newton Theological Institution in 1931

ADMINISTRATIVE COMMITTEE

M. Russell Boynton, *Chairman*
70 Sumner Street, Newton Centre

G. Blake Johnson, *Secretary*
23 Indian Head Road, Framingham

Jay B. Angevine	294 Washington Street, Boston
M. Russell Boynton	70 Sumner Street, Newton Centre
Howard W. Cole	75 Federal Street, Boston
Vaughan Dabney	210 Herrick Road, Newton Centre
Herbert Gezork, *ex-officio*	210 Herrick Road, Newton Centre
Everett C. Herrick	5 Ripley Terrace, Newton Centre
Isaac Higginbotham	88 Tremont Street, Boston
Alton L. Miller	100 Massachusetts Avenue, Boston
J. Edgar Park	Osterville
Roy M. Pearson	51 York Street, Lexington
Walter L. Van Kleeck	294 Washington Street, Boston

ADMINISTRATIVE OFFICERS

Herbert Gezork, Ph.D., D.D., *President*
Vaughan Dabney, A.M., B.D., D.D., *Dean and President of the Andover Faculty*
Russell Chase Tuck, S.T.M., A.M., Ph.D., *Registrar*
Nathanael Mann Guptill, B.D., *Director of Field Work*
John Woolman Brush, B.D., Ph.D., D.D., *Secretary of the Faculty*
Paul Roop Dunn, B.B.A., *Assistant to the President*
John Elbert Caulkins, M.S.A., *Bursar*
George Sumner, *Superintendent of Buildings and Grounds*
Dorothy Agnes Mirick, *Secretary to the President*

Austin Philip Guiles, A.M., B.D., Ph.D. *Dean, Summer School Clinical Training*
John Milton Billinsky, B.D., Ed.D. *Director, Summer School Clinical Training*

---

*John Humphrey Scammon, S.T.M., Th.D., *Librarian*
Robert Wesley Sillen, A.B., B.S., *Acting Librarian*
Carrie Evelyn Scammon, *Assistant Cataloguer*

* On leave of absence, 1952-53.

FACULTY

HERBERT GEZORK, Ph.D., D.D.
President; Professor of Christian World Relations on the Helen Barrett Montgomery Foundation (1939) 196 Herrick Road

VAUGHAN DABNEY, A.M., B.D., D.D.
Dean; President of the Andover Faculty, Bartlet Professor of Sacred Rhetoric (1931) 125 Herrick Road.

JAMES PERCIVAL BERKELEY, B.D., D.D.
Professor of Old Testament, Emeritus (1909)
Lecturer on Religious Education 146 Herrick Road.

JOHN MILTON BILLINSKY, B.D., Ed.D.
Associate Professor of Psychology (1947) 109 Herrick Road.

JOHN WOOLMAN BRUSH, B.D., D.D., Ph.D.
Professor of Church History (1940) 66 Oxford Road.

WESNER FALLAW, M.A., Ed.D.
Howard Professor of Religious Education (1946) 111 Herrick Road.

FREDERIC LEIGHTON FAY, B.R.E.
Visiting Lecturer on Religious Education 55 Park Street, West Lynn.

CHARLES WHITNEY GILKEY, B.D., D.D., L.H.D.
Lecturer on Homiletics (1948) South Yarmouth.

ALBERT ISAAC GORDON, Rabbi, M.H.L., M.A., Ph.D.
Visiting Lecturer on Judaism 510 Ward Street.

AUSTIN PHILIP GUILES, A.M., B.D., Ph.D.
Smith Professor of Psychology (1931) 65 Sylvan Avenue, West Newton.

NATHANAEL MANN GUPTILL, B.D.
Director of Field Work and Assistant Professor of Church Administration (1951) 35 Lakewood Road.

WALTER JOSEPH HARRELSON, B.D.
Assistant Professor of Old Testament (1951) 144 Herrick Road.

ROGER HAZELTON, B.D., A.M., Ph.D., D.D.
Abbot Professor of Christian Theology (1945) 46 Berwick Road.

WALTER DAVID KNIGHT, B.S.
Lecturer on Presbyterian Polity (1938) 45 Chapin Road.

EDMUND HOLT LINN, B.D., M.A., Ph.D.
Associate Professor of Speech (1949) 128 Herrick Road.

DAVID RALPH MACLEAN
Director of Church Music (1935) 29 Orchard Avenue, Waban.

SAMUEL HOWARD MILLER, Th.B.
Adjunct Professor of the Philosophy of Religion 15 Ware Street, Cambridge.

PAUL SEVIER MINEAR, B.D., M.A., Ph.D., LL.D.
Norris Professor of New Testament (1944) 75 Pleasant Street.

MARGARET MINER MORTON, A.B., M.R.E.
Instructor in Religious Education (1951) 24 Larchwood Drive, Cambridge.

PRENTISS LOVELL PEMBERTON, B.D., A.M., Ph.D.
Associate Professor of Christian Sociology (1949) 60 Oxford Road.

ROY MESSER PEARSON, B.D.
Visiting Lecturer on Homiletics 51 York Street, Lexington.

RICHARD DONALD PIERCE, S.T.M., Ph.D.
Lecturer on Church History (1938) 37 Beacon Street, Boston.

*JOHN HUMPHREY SCAMMON, S.T.M., Th.D.
Associate Professor of Greek and Hebrew (1936) 11 Nantucket Road, Newton Highlands.

RUSSELL CHASE TUCK, S.T.M., A.M., Ph.D.
Professor of New Testament (1929) 102 Herrick Road.

EMERITI

EVERETT CARLETON HERRICK, B.D., D.D., LL.D., L.H.D.
President, Emeritus (1926-1946) 5 Ripley Terrace.

WINFRED NICHOLS DONOVAN, A.M., D.D.
Professor of Biblical Interpretation, Old Testament, Emeritus (1898-1942)
1230 Walnut Street, Newton Highlands.

RICHARD MINER VAUGHAN, B.D., D.D.
Professor of Christian Theology, Emeritus (1912-1940)
304 East Central Avenue, Orlando, Florida

SUMMER SCHOOL LECTURERS

Psychology and Counseling

PHILIP DIRLAN BONNET, M.D.
Massachusetts Memorial Hospitals, Boston

JOSEPH HAMILTON BURNETT, M.D.
Boston City Hospital, Boston

CLARENCE EDGAR DOWNING, S.T.M.
University of Redlands, Redlands, California

ANDREW DIMITRI ELIA, M.D.
Massachusetts Memorial Hospitals, Boston

STANLEY GODDARD ESTES, Ph.D.
Harvard University, Cambridge

MAX GOLDMAN, M.D.
176 Bay State Road, Boston

WILLIAM REID MORRISON, M.D.
Boston City Hospital, Boston

MAURICE WINTHROP O'CONNELL, M.D.
Boston City Hospital, Boston

LEICESTER RUPERT POTTER, Jr., A.M., B.D.
Massachusetts Memorial Hospitals, Boston

WESLEY GAFFIELD SPENCER, Ed.M.
12 Humboldt Street, Cambridge

WALTER WEGNER, M.D.
Boston City Hospital, Boston

Religious Education

LILLIAN BARBARA MOESCHLER
14 Beacon Street, Boston

* On leave of absence, 1952-53.

HISTORICAL STATEMENT

Phillips Academy was established at Andover, Massachusetts, in 1778 for "the promotion of true Piety and Virtue" and in order that young men might learn "the great end and real business of living." Specific instruction in divinity, however, was not provided until 1795, when a legacy was received for the support of a Professor of Divinity. In 1807 donations in excess of $60,000 were made to the Trustees for the founding of a separate department of divinity and the following year the Theological Institution, commonly known as Andover Theological Seminary, was opened for instruction.

Andover Theological Seminary carried on its work at Andover for exactly a century. After a hundred years in Andover, the Trustees came to believe that the Theological Institution should be transferred to some urban and collegiate centre where a broader curriculum could be provided and closer contacts with the academic world maintained. Accordingly it was determined to sever the Theological Institution from the Academy and in 1908 the General Court incorporated the Trustees of Andover Theological Seminary. This newly incorporated Board immediately purchased land in Cambridge adjacent to the Harvard campus and worked out an affiliation with Harvard Divinity School. A commodious stone building was completed in 1911 and the two theological institutions operated jointly until 1922.

The founders of Andover Seminary in 1807 had provided strict theological requirements including a quinquennial subscription to a Calvinistic creed. In 1925 the Supreme Judicial Court determined that because of these creedal restrictions, the affiliation with Harvard was invalid and ordered a suspension of the activities of the Seminary. Subsequently, however, the Supreme Judicial Court of the Commonwealth heard the case and under the doctrine of *cy pres* set aside the subscription to the creed and sanctioned an affiliation with The Newton Theological Institution.

The Newton Theological Institution grew out of a meeting of Baptist ministers and laymen gathered in the vestry of the First Baptist Church of Boston on May 25, 1825. The Baptist churches of New England had long felt the need of a theological seminary for the preparation of their ministry comparable to the Congregational seminary at Andover. In fact, many Baptists had attended Andover, for students from all Protestant denominations were received on equal terms, but the number of these Andover-trained men was far short of the needs of the denomination.

The Massachusetts Baptist Education Society, acting for those interested in the movement to found a theological seminary, sponsored a subscription for the cause, determined on a site in Newton Centre,

and secured the services of Rev. Irah Chase as the first professor. On November 28, 1825, the Institution was opened for instruction and on February 22, 1826, it was incorporated under the laws of the Commonwealth. Professor Chase, a graduate of Andover Seminary, was entrusted with the formation of the curriculum and he drew freely from the Andover pattern.

Newton was not only the pioneer Baptist seminary in point of founding but it has pioneered throughout its history. It was one of the first seminaries to admit women to its classes under President Hovey soon after 1890; it maintained a French department for many years for the training of Canadian Baptists of French extraction; it was among the first of the denominational institutions to effect an affiliation with a seminary of another denomination.

In 1931 Andover Theological Seminary and The Newton Theological Institution entered into an affiliation under the name of Andover Newton Theological School. Baptist and Congregational traditions fuse in a common heritage of freedom and independency and the work of the School proceeds as a united effort. Although the School normally looks to the Baptist and Congregational churches for her students and support, there are no doctrinal nor sectarian restrictions and students of all denominations are welcomed into the life of the School.

Andover and Newton together have graduated 6900 students. Of these, over 5000 have gone into the parish ministry and 700 into missionary service; 500 have become university, college and seminary professors and 148, university and college presidents.

STATEMENT OF PURPOSE

The objective of the School is the professional education of learned Christian ministers, persons called of God and equipped by faith and discipline to assume places of responsible leadership in the life and work of the churches. The School seeks to provide leaders capable of bringing others to the saving knowledge of God in Jesus Christ, guiding their growth in the Christian life, directing wisely and effectively the tasks of the church, and ministering with intelligence and devotion to the needs of the community and the world.

It is our conviction that a minister should be especially competent in appropriating Christian truth as revealed through the Bible and supremely in Jesus Christ. Such learning, moreover, should embrace a keen and broad understanding of human nature, the principles of education and growth, the facts and ways of Christian experience. It should further include a sound knowledge of the structure of society, involving the processes and forms of group living in their many manifestations.

To this end the School believes that the student for the Christian ministry must be adequately trained in each of the following disciplines: (1) a working knowledge of the tradition found in the Bible and in the history of the church; (2) a comprehension of the basic issues and major contributions within the philosophical and theological development of Christian thought; (3) an insight into psychological and social forces which shape personal and group experience; and (4) skill in the professional tasks of preaching, teaching, counseling, and administering the varied work of the churches. The curriculum of the School is organized to provide an integrated and growing experience along these several lines of emphasis.

It is this educational experience which is intended to set the whole tone of the School's corporate life. Students, teachers, and administrative staff are members of a community of work and worship, study and service. A fellowship of common interests and loyalties defines the spirit of classroom and dormitory, of personal contact and organized activity. The School welcomes those who share its purposes and give promise of real competence in attaining them.

COMMUNITY LIFE

Chapel and the Religious Life

The chapel service is the central fact in the religious life of the School. It is held for twenty minutes daily when the seminary is in session. Much care is taken that the service may be not only strong and helpful to participants but also that it serve as a vital part of instruction in the conduct of public worship. It is led by members of the faculty and administration, students, pastors, missionaries, denominational officials, and others. All members of the School are expected to attend in order that the corporate life may be held to high levels.

Convocations

Each Wednesday afternoon during term time the whole School unites in the regular convocation. This period may be used in part for devotional meetings, addresses, discussions of the round-table or forum type, or coördination seminars; it may also be employed for tutorial conferences and informal group activities.

Student Organizations

The Student Association attempts to organize and direct the various group activities affecting the life of students. It has the following regularly constituted committees: the Prayer Committee, the Social Action Committee, the Committee on Missions, the Committee on

Recreation, and the Editorial Committee in charge of the weekly publication, *The Hill View.* The officers of the Association and the chairmen of these committees make up the Executive Council.

A Student-Faculty Committee, composed of representatives from each of the classes, the president of the Student Association, a representative from Chase House, and three faculty members, acts as a coördinating link between students, administration, and faculty.

Relationships between teachers and students are further enriched by numerous social occasions of an all-seminary character. Among these may be mentioned the "snack hours" arranged by faculty hostesses each month, the regular meetings of students' wives in faculty homes to discuss common problems, and the occasional entertainment of classes or interest groups by faculty members.

THE CURRICULUM

The curriculum is broader than a course of classroom studies, for it also includes the life of the seminary community, guided service in churches, ministering to the sick through hospital clinical training, and, so far as possible, internship in social agencies and schools as well as churches. Thus learning through first-hand experience enriches the lecture and discussion of the classroom.

Readiness for the ministry cannot be measured either by the number of credits earned or by semesters of study. As will be seen in the outline of courses below, three distinct plans are open to the B.D. student who, with the Registrar, decides during the spring of the Middle year which plan to follow for completing his seminary career and decides upon a tutor. Most students presently follow Plan A, which provides for three years' residence plus a fourth year internship. This plan is designed primarily with the work of the parish minister in mind. Some students, with faculty approval, may take less time (Plan B) or more time (Plan C), depending upon their chosen vocational specialty, scholarship, experience and personal needs. Plan B is generally suitable for the student adjudged capable of S.T.M. and doctoral work. Special seminars for Seniors and Fourth-Year students insure greater professional proficiency than may ordinarily be expected from a theological course of study. These seminars are led by a panel of professors whose purpose is to integrate the several fields of theological education and to focus on the actual task of the ministry as experienced by students and professors engaged in the work of Christ.

Faculty committees are appointed to assist the Junior, Middle, Senior and Fourth-Year classes in academic, professional and devotional endeavors, to participate in off-campus retreats and in a wider ministry to the Church and the community. During the Senior year each student works with his tutor under whom he is writing a thesis and developing a specialty within the Christian ministry.

The Outline of Basic Courses that follows grows out of the faculty's continuing attention to the question, What are the needs of churches and of students engaged in theological education? Entrance examinations, field work experience, comprehensive examinations at the end of each year, academic achievement, tutorial study, educational counseling and internship enable the student to perceive that his competency in the ministry is being advanced as faculty and students pursue their course together.

OUTLINE OF BASIC COURSES
LEADING TO THE B.D. DEGREE

(Students on Plan B or Plan C shall elect a minimum of 12 hours in addition to the required courses)

Juniors

First Semester	*Second Semester*
Old Testament 1 or 3	Old Testament 2 or 4
Philosophy of Religion 1	Church History 1
Christian Ministry 1	Social Ethics 1*
	Christian Ministry 2

*May be postponed a year by language students.

Middlers

First Semester	*Second Semester* (See footnote 1)
New Testament 1	New Testament 2
Church History 2	Theology 1
Religious Education 2	(Social Ethics 1)
Christian Ministry 9*	Christian Ministry 9
	Christian World Relations 1

* Christian Ministry 9 may be taken either semester.

Seniors

First Semester	*Second Semester*
Theology 2	*Plan A* — For students taking Four-year Program
Social Ethics 2	Psychology and Counseling 1b
Christian Ministry 3b and 10	Theology 8 or Church History 3
Tutorial and Seminar	Christian Ministry 4 and/or Religious Education 4 or 19
(Students on Plan B will write theses during this semester)	Tutorial and Thesis
	Plan B—For students taking Three-year Program
	Intern Semester (See footnote 2)
	Psychology and Counseling 1b
	Theology 8
	Christian Ministry 6b (To be taken in connection with Theology 8)
	Christian Ministry 7b (to be taken with Christian Ministry 4 and/or R. E. 3b or 19.)
	Tutorial
	Plan C—For the student whose needs can best be met by a variation of Plan A or Plan B. Arranged in conference with the Registrar

Intern Year (See footnote 3)

First Semester	*Second Semester*
Christian Ministry 6	Christian Ministry 6
Christian Ministry 7	Christian Ministry 7

1. During the second semester of the Middle year, the Registrar will help each student decide how best to complete his ministerial education. Students carrying approximately 20 hours of Field Work a week — during the major part of their seminary career—and those

who desire a balanced academic and Intern program, will follow the four-year course. Other students, with faculty approval, may plan to graduate in three years. Academic, professional and personal qualifications are taken into account by the faculty in reaching a decision.

After clearing his plan with the Registrar the student and the Registrar agree on the professor under whom a thesis is to be written. This professor becomes the student's tutor, and the two work together on the average of one hour every other week during the following year.

2. This semester is designed for hospital and church internship, though Plan B will usually require the summer course in clinical training. A student who has had the summer course will spend more time in electives and in church work. In any case, the student on Plan B will take 5 or more electives prior to his intern semester and, during the semester, must demonstrate professional competence.

3. Fourth Year Internship, in the opinion of the faculty and of those students who have had this experience, provides better training for the ministry and gives students their desired assistance with the problems they face in parish leadership.

OUTLINE OF BASIC COURSES
LEADING TO THE M.R.E. DEGREE

First Year

First Semester	*Second Semester*
Old Testament 1	New Testament 1a
Philosophy of Religion 1	Social Ethics 1
Methods of Teaching	The Curriculum of Christian Education
Teaching the Bible	Church Education
Field Work Practicum	

Second Year

Church History 1a	Intern Teaching (R.E. 3a)
Theology 2	Seminar: The Religious Development of Children
Theory of Religious Education	Seminar: Worship
Teaching the Bible	Project Conference
or	
Work with Youth	
Project Conference	

COURSES OF INSTRUCTION

Courses which are required for B.D. and M.R.E. degrees are listed on pages 18 and 19.

BIBLICAL INTERPRETATION

Old Testament

1, 2. The Old Testament
Introduction to the history, literature, and religion of the Old Testament. The literary and historical problems of the individual books are studied, their message for their own period examined, and their significance for the Christian faith explored. The aim is to assist the student in gaining a mastery of the contents of the Old Testament, to introduce him to the essentials of Hebraic faith, and thus to prepare him to understand and to evaluate the Old Testament as an integral part of the Christian Bible and of Christian faith. Junior Class, four hours, first and second semesters. Professor Harrelson.

3, 4. Old Testament Survey, with Elements of the Hebrew Language
A study of Old Testament history and religion, alternating with units of study of the Hebrew language. Designed to give a broad knowledge of the Old Testament plus an ability to read the Hebrew Text. Five hours, first and second semesters. Professor Scammon.

4a. Readings in Biblical Hebrew
Study of selected passages of the Old Testament which are of significance for an understanding of key Biblical ideas such as man, sin, grace, love, fear, righteousness, etc. Presupposes a knowledge of the elements of Hebrew grammar. Three hours, second semester, 1952-53. Professor Harrelson.

5. Readings in the Hebrew Old Testament
Each semester an elective is offered in reading and interpretation. Two hours. Professor Scammon.

[6. The Psalms]
A study of the Israelite community at prayer. The Psalms will be classified on the basis of both form and content, their place in the life of the worshipping community will be investigated, and their meaning for their own generations and for our own will be sought. Students with a knowledge of Hebrew may take the course for three hours' credit. The additional hour will be devoted to the reading of selected Psalms in Hebrew. Two or three hours, first semester. Professor Harrelson.

7. The Prophets of Israel
A survey of the origin of the prophetic movement will be followed by an examination of the individual prophets and their messages. Particular attention will be given to the books of Amos, Hosea, Isaiah, Jeremiah, and Ezekiel. Students with a knowledge of Hebrew may take the course for three hours' credit. The additional hour will be

devoted to the reading of key passages from the Prophets in Hebrew. Two or three hours, first semester, 1953-54. Professor Harrelson.

[8. Archaeology and the Old Testament]

An examination of Near Eastern Archaeology and its importance for the understanding of the Old Testament. Survey of the Sumerian, Akkadian, Hurrian, Hittite, Canaanite and Egyptian civilizations and discussion of points of comparison and contrast with the civilization of Israel. Special Old Testament problems and the contribution of archaeology in their solution. Two hours, second semester. Professor Harrelson.

9. The Apocrypha and Pseudepigrapha of the Old Testament

An exposition of apocalyptical passages in the Old Testament will be followed by a survey of the apocryphal books of the Old Testament and by more detailed study of the Pseudepigrapha. The aim is to describe certain developments within Judaism which help to explain the background of the New Testament. Students who read Hebrew may take the course for three hours' credit and read selected passages from Isaiah, Daniel, and the Wisdom literature in this third hour. Two or three hours, second semester, 1952-53. Professor Harrelson.

10. The Theology of the Old Testament

Examination of unity and diversity in the Old Testament views of God, man, and history. Study and evaluation of recent attempts at an Old Testament theology. Special emphasis upon the question of Christological interpretations of the Old Testament. Two hours, first semester, Professor Harrelson.

11. Hebrew Faith and Culture

A study of the social and cultural life of Israel and its relation to her faith. Comparison of Israel's laws with those of other peoples of the ancient Near East. Study of the great Israelite festivals and holy days, examination of cultic practices and of the place of the cult in the Israelite community. Importance of these cultic practices for Judaism and for the Christian ritual. Two hours, second semester, 1953-54. Professor Harrelson.

12. Judaism — The Religion and Culture of the Jew

The aim of this course is to provide the student with an understanding of the basic factors, ideological, religious and cultural, that have affected the outlook of the modern Jew. The basic concepts of God, Israel and Torah will be discussed with respect to their relationship to Judaism. The process of acculturation as it has affected the Jew and helped to shape the nature of Judaism will be considered. One hour, first semester. Dr. Gordon.

13. The Religious and Ethical Ideas of Judaism

This course will seek to identify the ideas, religious, ethical and moral, that have influenced the Jewish people and have been characteristic of Judaism through the ages. The effects of these ideas upon the Jew and upon his environment will also be considered. One hour, first semester, 1953-54. Dr. Gordon.

New Testament

1, 2. The New Testament

An historical survey of the world of the New Testament. The mission and message of Jesus in relation to Judaism and emerging Christianity. The life and letters of Paul. The work of the Church as it interpreted its faith in changing situations. Inductive study of early Christian theology, ethics, eschatology and worship. Middle Class, four hours, first and second semesters. Professors Minear and Tuck.

1a. Introduction to the New Testament

See Religious Education 13.

3, 4. Elementary Greek

This course provides a working knowledge of New Testament Greek. Three hours, first and second semesters. Professor Tuck.

5. Review Greek

A review of grammar; readings from the New Testament. Two hours, first semester. Professor Tuck.

6. Reading of the Greek New Testament

Practice in the reading of the Greek New Testament with incidental interpretation. This course is so arranged that in three years the whole New Testament may be read. Two hours, first and second semesters. Professors Minear and Tuck.

[7. New Testament Ethics]

Members of this seminar will select salient ethical issues in contemporary life. They will then consult the body of theological and moral teaching in the New Testament to determine the best orientation toward these issues, and the applicability of Biblical teaching to our own dilemmas. Two hours, second semester. Professor Minear.

8. New Testament Eschatology

The character of hope in the Bible. The significance for the church of the promised return of Christ. Seminar reports related to the theme of the Evanston Assembly of The World Council of Churches. Two hours, first semester. Professor Minear.

9. The Fourth Gospel

The Fourth Gospel is examined as to its structure, meaning, spiritual

values and its interpretations for today. Chapters thirteen to seventeen are studied in detail to discover their teachings regarding Jesus and the Holy Spirit. Two hours, second semester, 1952-53. Professor Berkeley.

10. The Epistle to the Romans

A study of the Epistle to discover Paul's major purposes, his conception of the Gospel and its implications for the Christian and the Church. Attention will be given to exegetical, psychological and homiletical methods in the minister's use of the Epistle. Two hours, second semester, 1952-53. Professor Minear.

[11. Interpretation of Daniel and Revelation]

A study of these two closely related apocalyptic writings in relation to their historical background and their values for present-day preaching. Current interpretations and uses of the books are examined and evaluated. The Church's first experience with a totalitarian state. Two hours. Professor Berkeley.

12. Principles of Biblical Interpretation

Kierkegaard has been selected as an example of one method of reading, interpreting and teaching New Testament materials. The class will read extensively in his religious works, evaluating the validity and fruitfulness of his method. Two hours, first semester, 1953-54. Professor Minear.

CHURCH HISTORY

1. Church History

The history of the Christian people from about 70 A. D. to about 1500 A. D. Lectures and required readings. Junior Class, four hours, second semester. Professor Brush.

1a. Church History

A rapid survey of the subject, for candidates for the M. R. E. degree. Text book and source readings. Three hours, first semester. Professor Brush.

2. Church History

The history of the Christian people from about 1500 A. D. to the present, with particular attention to the Sixteenth Century on the Continent, and the Seventeenth Century in England and in North America. Lectures and required readings. Middle class, four hours, first semester. Professor Brush.

3. History of Christian Doctrine

A brief survey of Christian doctrinal development, with particular attention to the important creeds and confessions. The Westminster Confession (1648) marks the close of the study. Two hours, second semester. Professor Brush.

[4. Early Christian Writers]

Reading and class discussion of important Christian authors of the Second and Third Centuries, especially Irenaeus, Clement, Tertullian, Origen, Cyprian. Two hours. Professor Brush.

5. The Meaning of History

Religious and secular interpretation of history, with special attention to Toynbee's Study of History. Lectures and student reports. Two hours, first semester, 1952-53. Professor Brush.

6. History of Christian Devotion

The outstanding works on the inner life are considered, and the deepening of one's own life of prayer is sought for. Lectures and student reports. Two hours, second semester 1952-53. Professor Brush.

7. Continental Reformation

The work of Luther, Zwingli, Calvin, and the Anabaptists, closely studied, and the Reformation placed in a wide historical setting. Lectures and student reports. Two hours, second semester, 1953-54. Professor Brush.

[8. The New England Theocracy]

A study of the relation of Church and State in New England from colonial times through the final disestablishment in 1833. Investigation of religous trends and outstanding leaders with some attention to the social and intellectual life of the period. Practice in the use and evaluation of source material. Occasional lectures, student reports, and class discussion. Dr. Pierce.

9. Congregationalism in America

An historical study of those American groups organized upon Congregational polity, with special reference to their contribution to American social and intellectual life. The Congregational and Baptist denominations will be especially considered. Lectures, student reports, and class discussion. Two hours, first semester. Dr. Pierce.

Seminars in American Christianity

These courses provide an intensive study of men and movements within a limited period of the history of the Church in America, viz.:

10. American Christianity in the Seventeenth Century
Two hours, second semester, 1953-54. Dr. Pierce.

[11. American Christianity in the Seventeenth Century]
Two hours. Dr. Pierce.

12. American Christianity in the Nineteenth Century
Two hours, second semester, 1952-53. Dr. Pierce.

THEOLOGY AND THE PHILOSOPHY OF RELIGION

I. Philosophy of Religion

1. The Philosophy of Religion
This course is basic to the study of theology. Beginning with a historical survey of the differing relationships of philosophy to religion in the Christian tradition, an analysis is made of the contemporary scene where faith and reason meet in present conflict. The universal characteristics of religious experience are studied in terms of ultimacy, the numinous, and symbolic. Ways of thinking about God, with such related problems as good and evil, are thoroughly explored. One of the fundamental aims of the course is to articulate the Christian experience in its intelligible and communicative forms. Junior Class, three hours, first semester. Professor Miller.

[2. Seminar in Mysticism]
An intensive study of the writings of Friedrich von Hügel, in order that the main philosophical problems arising from the interpretation of the mystical experience may be discussed. Supplementary studies will be made in the psychology and history of mysticism, with a view to estimating its place and function within the total context of Christian living. Two hours, second semester. Professor Hazelton.

3. A Study of Pascal
Reading of the *Pensées* and the *Lettres Provinciales,* together with minor works and interpretations of Pascal. The course will deal with the background, contribution, and influence of Pascal's thought, particularly in its Biblical and theological aspects, and will be carried on by means of lectures, student papers, and dicussion. Two hours, second semester, 1952-53. Professor Hazelton.

II. Theology

1. Major Christian Doctrines
A brief introduction to theological methods and problems, followed by extended consideration of the following: The doctrine of God in His relation to the world (creation, providence, and miracle), the doctrine of relevation, the Trinity, and the Christian view of man. Lectures, with occasional book reports, a term paper, and a final examination. Middle Class, three hours, second semester. Professor Hazelton.

2. Major Christian Doctrines (Continued)
The doctrine of the nature and work of Christ, the doctrine of the

Church, including the sacraments, ministry, and the nature of Christian living, and the Christian interpretation of history, will be discussed in this course. Senior Class, three hours, first semester. Professor Hazelton.

[3. The Principles of Christian Ethics]
A definition of the field and method of Christian ethics, particularly in relation to philosophical ethics; a consideration of its basic presuppositions in thought and life; exploration of the guiding principles concerning Christian behavior; and suggestions regarding the relevance of these principles to selected moral situations in contemporary life. Professor Hazelton.

4. History of Christian Doctrine See Church History 3

5. The Doctrine of Providence
The history of this doctrine, with particular attention to medieval and modern contributions; an examination of some recent treatments of the theme in the light of current social issues and viewpoints; finally, an effort at comprehensive restatement with the aims of Christian teaching and preaching in mind. Student papers, discussion, and occasional lectures. Two hours, first semester. Professor Hazelton.

[6. The Theological Philosophy of Augustine]
A study will be made of the meaning and significance of the great doctrines of Christianity as expounded and defended by Augustine. Special emphasis will be placed on the doctrines of sin, grace, freedom, spiritual authority, the meaning of history, and the Church. Wide reading in the original writings will be required. Two hours, second semester, 1953-54. Professor Hazelton.

7. The Development of Existential Philosophy
Beginning with Soren Kierkegaard, the rise and development of the existenialist, philosophy will be traced through the major figures of Martin Heidegger, Karl Jaspers, Jean-Paul Sartre, and Gabriel Marcel, Special attention will be given to the meaning of existentialism in the light of the present human crisis, and to the implications for Christian theology. Two hours, second semester, 1953-54. Professor Miller.

8. Apologetics
An exploration of the major points at issue between the Christian Gospel and its contemporary rivals. Practice in defending essential doctrines and in relating them directly to personal and social experience. For seniors only. Two hours, second semester. Professor Minear.

THE CHRISTIAN MINISTRY

1. Christian Leadership

This course orients students entering into the Christian ministry. Attention is given to the theory and practice of preaching, leadership of worship, education, and speech. Lectures, practicums in creative teaching and recreation, and field trips are included. A student steering committee works with the instructors to integrate classroom and field work experiences. Junior Class, three or four hours, first semester. Religious Education candidates enroll for the field work section only. Two hours. Professors Dabney, Fallaw, Guptill, and Linn.

2. Christian Ministry

This course deals with the principles of preaching as they apply to sermon composition and delivery. Considerable attention is given to the conduct of public worship — practice in Bible reading and preaching. Junior Class, two hours, second semester. Professors Dabney and Linn.

3. Workshop Courses

3a The Meaning and Conduct of Worship

A study of the underlying structure of worship as it is seen in the relationship of God and man, and its meaning in terms of redemption and fulfillment will be made. The development of the various symbolic differentiations of the great communions of faith will be traced. The devitalisation of worship will be considered, and attention given to the development of practical skill in planning and conducting the service of worship. Two hours, second semester, 1952-53. Professor Miller.

3b. Preaching

An advanced course in the composition and delivery of various types of sermons, with emphasis on the use of Biblical material to meet human needs. Senior Class, two hours, first semester. Mr. Pearson.

4. Pastoral Leadership in Parish and Pulpit

A study of the organization and administration of the local church; community, denominational, and interdenominational contacts; church polity; evangelism; ministerial ethics and practices; pastoral calling, weddings, funerals. A vocational examination is given. Middle or Senior Class, two hours, second semester. Professor Guptill.

4a. Practicum

Student Pastors only. One hour discussion each week on methods, meanings, and problems of church administration. One hour, second semester. Professor Dabney.

4b. Presbyterian Polity
Required one semester of students preparing for the Presbyterian ministry. One hour. Mr. Knight.

5. General Seminar
The integration of Biblical, systematic and practical theology in the work of the minister. Required of Seniors. One hour, first semester. Professors Dabney, Billinsky, Minear.

6. Faith and Its Expression
To enable the student to define and express his own faith (as in ordination papers); to discuss and defend it before other students, faculty and critical laymen (as in the case method in a medical school); and to present it persuasively to other individuals and in personal evangelism, in consecutive work with individuals and families. It will thus serve as a synthesis of theological and homiletical work. Fourth year, each semester. Professor Pemberton and others.

6b. Faith and Its Expression
See Theology 8.

7. The Minister and His Vocation
To help each student find his special type and field of service. To encourage him to develop special aptitudes and independent projects. To give him help in correcting deficiencies, and to establish effective work schedules. Fourth Year, each semester. Professor Pemberton and others.

7b. The Minister and His Vocation
See Christian Ministry 4, and/or Religious Education 4 or 19.

8. Speech
See Christian Ministry 1 and 2.

9. Speech
This course assumes a knowledge of speech theory. It places the chief emphasis, therefore, on practice — oral readings and short speeches. The approach is experimental, as the most effective method of speaking is sought for each person. Constructive evaluation by students and teacher of individual performances plays a vital part in advancing speech skill. Middle class, one hour, either semester. Professor Linn.

10. Speech
A concentrated course in pulpit reading and speaking. By careful, constructive evaluation both teacher and students alike seek to develop individual speech effectiveness. Third Year, one hour, first semester. Professor Linn.

These speech courses are required of students until competence has been demonstrated to the Committee on the Christian Ministry.

11. Practice Preaching
The preparation and delivery of sermons on assigned themes. Class

discussion and private criticism. One or two hours, first and second semesters. Professor Dabney.

[12. The History of Preaching]

A biographical study of the art of preaching as illustrated in the life and work of such men as Chrysostom, Richard Baxter, Bossuet, John Bunyan, John Wesley, Frederick W. Robertson, Alexander Maclaren, Henry Ward Beecher, Phillips Brooks and certain outstanding contemporaries. Lectures and discussion. Assignments for special biographical study and sermon analysis. Two hours, second semester. Professor Dabney.

[13. The Preaching Values of the Old Testament]

The Old Testament will be considered historically to discover the modern use of its message and its value for preaching. Two hours, first semester. Dr. Gilkey.

14. The Preaching Values of the New Testament

The New Testament will be considered historically to discover the modern use of its message and its value for preaching. Two hours, first semester, 1952-53. Dr. Gilkey.

15. Church Music

This course includes the history of church music; training in Plain Song, Mediæval Chorus Music, Modern Church Music, Hymnody and Hymnology; practical study of service music; the organizing and conducting of choirs; the relationship between minister and organist. It provides the cultural and practical knowledge necessary for ministerial leadership in music and worship in the local church. A separate credit of one hour is given each semester to members of the Choir. One hour. Mr. Maclean.

16. Sermon Writing

This course consists of the analysis of 20th Century sermons by such men as Fosdick, Sockman, Phillips, Brown, Sheen, Buttrick, and student sermons with the purpose of learning the elements of effective sermon composition. One hour, first and second semesters. Professor Linn.

CHRISTIAN SOCIOLOGY AND WORLD RELATIONS

I. Social Ethics

1. Social Ethics

A study of the relation of the Christian Faith to the responsibility of the Church in areas of social concern in history and in contemporary life. Theological and ethical principles from the Bible and historical theology will be examined and a theology for social ethics will be proposed. The ethic will be applied to certain areas of present-day social conflict. Junior Class, three hours, second semester. Professor Pemberton.

2. Church and Community

After a preliminary study of the sociological meaning of community, city, suburban, and rural communities will be examined with special emphasis upon the rural setting. Unique requirements for effective Christian service in each of these different situations will be examined. Senior Class, two hours, first semester. Professor Pemberton.

3. Christianity, Marxism, and Communism

Marxist-Leninism as a revolutionary theory and program, the Soviet experiment, and the emergence of world communism will be studied historically and critically. The significance of these forces and of present-day technological developments will be evaluated within a Christian philosophy of history. Two hours, second semester. Professor Pemberton.

4. Contemporary Social Tension

A study of the vocation of the minister in social tension, competition, conflict, and disorganization as seen in racism, housing, civil rights, alcoholism, poverty, political corruption and lobbyism, management vs. labor, militarism vs. pacifism. The importance of mass media for propaganda will be indicated. Two hours, first semester. Professor Pemberton.

5. The Church and Social Agencies

Opportunities for the pastor to co-operate with the many community agencies serving people will be investigated. This course will be conducted as a research seminar, following an introduction to modern community welfare services, with students spending considerable of the course time visiting agencies and preparing class reports. Two hours, any semester upon arrangement with six or more students. Professor Pemberton.

6. The Problem of Communication

An examination of factors which hinder or block communication between professional religious leaders and laymen. A somewhat technical study of communication from sociological, psychological, semantic, and logical approaches will provide the background from which to evaluate present-day efforts of the churches to reach modern man via theology and worship. Two hours, second semester, 1952-53. Professor Pemberton.

7. Sociology of Religion

This course will serve as an introduction to the newest of the social sciences and its relation to the field of religion. The significance of a common focus of sociology, anthropology, and psychology in the sphere of religion will be noted. The inadequacies of earlier positivistic interpretations of religion and important new developments in scientific approaches which recognize religion as constituting values intrinsic to culture will be analyzed. Islam, a primitive religion, and Chris-

tianity will be studied comparatively in terms of their sociological functions. Two hours, first semester. Professor Pemberton.

8. Social Structure in the United States

Based upon the work of M. Weber, T. Parsons, and others, this course will provide both a theoretical and practical framework for studying the organization and function of Protestantism, Romanism, and Judaism in the institutional life of this nation. Effort will be made to ascertain major social forces which affect the work of the churches. Two hours, second semester, 1953-54. Professor Pemberton.

9. Practicum in Social Research

Arranged for students who wish to do original research on a particular social phenomenon or problem in a local parish or community. No class work but regular individual conferences with the instructor. A final paper on the findings of the investigation will be written. Two hours, either semester. Professor Pemberton.

II. Christian World Relations

1. The World Mission of the Christian Church

A study of the fundamental attitudes, objectives and methods of the Christian missionary enterprise, past and present. The relevance of Christian missions to cultural, political, social and economic forces and movements is investigated. Special attention is given to the relation between the old and the maturing younger churches. The problems and opportunities of the unfolding Universal Church are surveyed. Middle Class, two hours, second semester. Professor Gezork.

PSYCHOLOGY AND COUNSELING

1a. Clinical Pastoral Training

The purpose of this course is to provide an opportunity for a theological student or pastor to learn Pastoral Care through interpersonal relations in an appropriate center, such as a hospital, or other clinical situation, where an integrated program of theory and practice is individually supervised by a qualified Chaplain-Supervisor, with the collaboration of an interprofessional staff. Emphasis will be placed on a continuing concern for an integration of psychological, ethical and theological theory with practical understanding of the dynamics of personality and facility in interpersonal relations. The course will consist of ward calling, writing of clinical notes, lectures, seminars and a minimum of required reading. This course is open to graduate students only. Four hours, first semester. Professor Billinsky.

1b. Clinical Pastoral Training

See 1a. This course is required for all Seniors, Monday and Thursday from 8:30 A. M. to 4:30 P. M., and Wednesday from 8:30 A. M. to 12:00 noon, second semester. Professor Billinsky.

2. Psychology of Personality

This course is directed to the better understanding of individuals through the use of modern psychology. It will include case material, reviews of recent books, study of the methods of distinguished pastors and physicians, and conferences with individuals. Two hours, first semester. Professor Guiles.

3. The Psychology of Fear, Guilt and Hostility

The course includes a study of the personalities of religious leaders placed beside a pastor's case studies of neurotic individuals. This course supplements the student's course in systematic theology and his courses in the philosophy and psychology of religion, having for its objective improved work of the pastor with individuals. Two hours, first semester. Professor Guiles.

4. Pastoral Counseling

This course deals with professional methods of pastoral counseling with individuals. The course will attempt to cover the theoretical and developmental backgrounds of various methods of counseling. Techniques of analyzing and evaluating individual and environmental factors will be studied. Intensive study will be made of recurring problems of special interest in pastoral counseling, and the relation of the minister to various agencies and other professional workers. Two hours, first semester. Professor Billinsky.

5. The Psychological Use of the Gospels

This course purports to use the incidents in our Lord's life, as well as his contacts with people, in such a way as shall attract parishioners to the Christian solution of their problems, and Christian redemption from their sense of lostness, death or sin. Two hours, first semester. Professor Guiles.

6. Measurements in Psychology

This course will deal primarily with those aspects of measurement and experimentation which are pertinent to the problems of counseling. Emphasis will be laid upon the nature and meaning of measurement in general, problems conspicuous in educational and vocational measurement, relationship between tests and traits, principles of test construction and statistical treatment of test data. Three hours, first semester. Professor Billinsky.

7. Measurements in Counseling

Students are advised to precede this course with 6. This course cannot be taken in advance of Measurements in Psychology. The course deals with tests, measurements, rating scales, and in general, with the use of psychometrics in counseling. The avilability, validity, reliability, and particularly limitations, of aptitude tests, prognosis tests, etc., will be discussed. The course will attempt to teach the students the techniques that will permit them to use test results in counseling and vocational advising to best effect and also to make the student intelli-

gently critical of the use of such tests. Attention will be given to the study of actual case problems to illustrate methods of dealing with varied types of need. Three hours, second semester. Professor Billinsky.

10 and 11. Directed Study in Psychology of Religion

These are open with the instructor's consent, to graduate students who are ready for constructive work in a special field, or for tutorial instruction, or individual research. Credit and hours to be arranged. Professor Guiles or Professor Billinsky.

SUMMER SCHOOL

8. Clinical Pastoral Training

This course will continue for twelve weeks, full time. During the first ten days the student works as an orderly, which introduces him quickly into large hospitals with their complicated routine, enables him to see the effect of various diseases upon many different patients, permits him to see at first hand the work of scientific medicine and its healing ministry, and helps him to build up his own poise and strengthen his spiritual discipline in the presence of suffering. Starting with the third week, calls are made by members of the group upon selected patients. The calls are carefully examined for purposes of discussion and to discover the strength and weakness of each student in his pastoral work. In addition there are lectures, clinics, ward rounds, and discussions which are conducted by members of the medical and administrative staffs. There are also daily seminars led by the Chaplain-Supervisors which deal with the psychology of religion, illnesses, personal problems, co-operation with other professional workers, and the whole art of pastoral work and personal counseling. Twelve hours credit. Professor Billinsky and Associates. (See also under Summer Opportunities)

RELIGIOUS EDUCATION

1. Methods of Teaching

A workshop course offering techniques for teaching in church schools, vacation and weekday schools. Art, dramatics, choric speech and more are included. Designed for future pastors and directors. First semester. Mrs. Morton.

2. Theory of Religious Education

A study of viewpoints about learning, the development of persons, group experiences through religious education, and construction of theories of religious education. Individual and group reports are used according to the interests of the class and in order to develop a philoso-

phy of religious education. Three hours, first semester. Professor Fallaw.

3a. Intern Teacher Training

Functional ability as a classroom teacher is the aim of supervised teacher-training offered in connection with selected public and private schools, and in coöperation with weekday schools of religion. Conferences are held with experienced classroom teachers under whom the student takes Intern Teaching. Three to six hours, second semester. Professor Fallaw and others.

3b. Seminar: The Religious Development of Children

Students taking 3a also register for this seminar, which studies the relationship of classroom work in public and church schools. The developmental concept of child guidance is central. Home, school and church experiences are examined for their bearing on the growth of the individual child. The seminar is open to a limited number of students not taking Intern Teacher Training but desiring to use this course as the second of two required semesters in supervised Field Work. Two hours, second semester. Professor Fallaw.

4. Curriculum of Christian Education

A study and appraisal of selected curricula currently published. Experience in planning curricula for the local church and in writing courses of study. Subject matter for use in church schools, youth groups, week-day religious education, junior churches and vacation schools is considered. Two hours, second semester. Mrs. Morton.

5. Seminar in Worship

See Christian Ministry 3a.

6. Project Conference [Usually required of M.R.E. candidates, B.D. and S.T.M. students writing theses in the field of Religious Education.]

The candidate undertakes, with faculty approval, during the Senior year, a project connected with a church educational program, or a public school program with religious implications, or some other area of religious education. Theoretical and functional aspects are stressed in writing up the project, and an attempt is made by the student to demonstrate successful professional achievement. During the first semester the student meets with the instructor on a tutorial basis. A faculty committee reviews and evaluates the project before its acceptance. Two hours, each semester. Professor Fallaw.

[7. Religious Journalism]

This course is planned to develop material suitable for denominational and other religious publications. The student is expected to write articles, editorials and stories designed for particular audiences and

age-levels. Poems, plays and radio scripts may be included. Editors and writers are interviewed. Two hours, second semester. Professor Fallaw.

8. Work with Youth

Consideration is given to the psychological, social and religious development of youth, through the college age. Objectives and methods are studied for work with Junior and Senior High students in the church. Organization, curriculum and creative programs are appraised. Members of the class are encouraged to work in areas of their special religious work. Recommended for Juniors and Middlers. Two hours, first semester. Professor Fallaw.

9. Audio-Visual Workshop

Emphasis is placed upon the educational value and use of audio-visual methods. Students are given opportunity to become familiar with projection equipment and its operation, as well as with related resource materials. Evaluation is made of films, filmstrips and slides. Original individual and group work is done by the class. Two hours, second semester.

10. Psychology of Religion

See Psychology 1b.

11. How to Teach the Christian Idea of God

A study of the growing idea of God in the Bible and in the growing minds of pupils. How to use the material of the Bible to help boys and girls to a clearer understanding of and personal acquaintance with God. Study of the ideas of God in childhood and youth. Practice work in outlining courses and constructing lessons. Two hours, first semester, 1952-53. Professor Berkeley.

[12. How to Teach the Life of Jesus]

How to teach the story of Jesus to meet the needs of pupils at various levels of growth. An examination of curriculum material. A study of the use of art. Practice work in outlining courses and constructing lessons. Two hours, second semester. Professor Berkeley.

13. Introduction to the New Testament

The New Testament books — their content and historical setting. The geography of Palestine and the Roman World. The history of New Testament times. This course is designed to give an understanding and appreciation of the New Testament for the teaching work of the church. Three hours, second semester. Professor Berkeley.

[14. The Study of Biography in the Bible]

Studies in personality and the experience of God in the souls of men.

Practice in writing psychographs. The methods of historical research, of psychological analysis, of psychographic portrayal, and of the art of biography are employed to study the minds of Bible characters. The experiences through which men passed and the ways of God in these experiences are traced. Two hours. Professor Berkeley.

15. Psychological Measurement

See Psychology 6.

16. Vacation Church School

(See pages 40-41.) Four hours. Miss Moeschler and others.

17. Christianity in Higher Education

Trends in higher education are examined with particular attention to the place of the Christian Association worker, university pastor and college church pastor. Liberal and Christian Higher Education are studied for their bearing on the development of the undergraduate. Two hours, second semester. Professor Pemberton.

18. Christian Family Education

Examination is made of bases for Christian marriage, the problems of founding a home, making preparation for children, and establishing harmonious interpersonal relations within the family. Psychological and educational factors in successful marriage are emphasized, together with devotional literature for use in the home. Two hours, first semester. Professor Fallaw.

19. Church Education

The educational task in the local church, as carried forward by the pastor and director. The meaning and objectives of Christian education, the educational program, its organization and administration, comprise this study. Recommended for third year B.D. candidates and second year M.R.E. candidates. Two hours, second semester. Professor Fallaw.

SUPERVISED FIELD WORK

Field Work at Andover Newton consists of two phases: (1) In-Service Training during the first three years of study, and (2) a fourth Intern Year, when the student is doing full time work in a local situation in close coöperation with the seminary faculty. The year spent in Internship is carefully planned with the student, representatives from the local church or institution, and faculty advisors working together closely.

In the choice of In Service Training positions, the educational factor should outweigh the factor of economic income. Faculty advisors reserve the right to plan field work with the student. Students may exercise initiative in arranging their own field work positions, but plans must be cleared with the field work office.

The faculty is concerned that the student shall not take so heavy a load of In Service Training that he finds it impossible to do justice to his academic training. The faculty, therefore, limits the Field Work of first year students to such positions as would require a maximum of Sunday and one afternoon and/or evening a week, although exceptions may be granted to this rule. Second and third year students may assume somewhat heavier field work assignments, but in each case plans must be approved by the Director of Field Work.

While most students elect part time field work in churches as a means of financing themselves,

A. All candidates for the B.D. degree are required to complete at least two semesters of creditable supervised In Service Training.

This requirement shall be fulfilled as follows:

1. The first such semester shall ordinarily be the first semester of the Junior Year. A student who, during this semester, does satisfactory work in an approved Field Work placement and successfully completes Christian Ministry 4 will receive credit for the semester towards his Field Work requirement.

2. The requirement for the second semester of creditable In Service Training may be satisfied in any of the following ways:

   a. If the student is the Pastor of a church he may elect to take Christian Ministry 4a in the second semester of his Middle or Senior year. Field Work credit will be given for successful completion of such projects as the instructor of that course shall require.

   b. If the student is in an approved young people's work position he may fulfill this requirement by taking Religious Education 8 and completing such projects on the job as shall be required by the instructor of that course.

   c. The requirement may be fulfilled by successfully completing Religious Education 5a, Religious Education 6, or Religious Education 16.

   d. If it is impossible for the student to complete the requirement in any of the above ways a special program may be worked out in conference with the Field Work Director. This alternative plan must be approved by the Field Work Committee of the Faculty.

B. All candidates for the M.R.E. degree are expected to complete one or more semesters of creditable In-Service Training, in addition to Intern Teacher Training during the fourth semester of the two-year course.

Students who have remunerative employment in religious work whether or not they are doing it to complete the two semester requirement shall complete such reports, contracts, etc., as shall be required by the Field Work Office, and all such positions must be approved by the Field Work Director.

The following points constitute the program by which the Field Work Director and other faculty members provide guidance and supervision for In-Service Training:

(1) The student fills out an application form for field work before entering the School, providing information regarding his interest, experience, and needs.

(2) Personal conferences are held between the student and his Field Work Advisor (the Director of Field Work or some other faculty member).

(3) Field Work Advisors visit the student in his local field. The following week the student arranges a conference with the visitor.

(4) Group conferences are held with ministers employing students in In-Service Training or Internship.

(5) Students are asked to make periodic reports on their Field Work to help guide the work of the School and the local church in their joint responsibility in theological education.

(6) Ministers are asked to make periodic reports on the field work of students working with them.

INTERN YEAR

This is a year of Internship wherein each student follows a program designed to integrate his academic and practical experience. Academically, a student receives credit for two courses: Faith and Its Expression (Christian Ministry 6), The Minister and His Vocation (Christian Ministry 7), and writes a thesis. The applied work is done in varied types of positions, arranged in accordance with the interests of the student and with the approval of the faculty. The division of time requires the student, if within driving distance to the School, to attend the two classes one day every two weeks. Students wishing to complete their Internship far from the School must apply to do such work *in absentia* by means of a letter addressed to the faculty, explaining full reasons, and sent to the Chairman of the Intern class. Every Intern student arranges to have a Local Advisor for occasional conferences during his Internship.

When a church desires that its Intern pastor be ordained (and where state laws require that pastors be ordained before performing marriage), the faculty may assent to ordination at the end of the student's third year in seminary. The student must work out these plans with the Dean and Director of Field Work.

This Intern year provides an opportunity for each student to synthesize his entire seminary training with a particular job responsibility, to test his message and program in real situations, to carry out creative experiments in churchmanship, to evaluate his work with the assistance of faculty members and local leaders, and to complete preparations for his ultimate ministry.

SUMMER OPPORTUNITIES

Summer School Clinical Training

For some years there has been an increased recognition by the clergy of the need for supervised clinical work. In 1925, Anton T. Boisen began his work at the Worcester State Hospital in Massachusetts which was to explore the clinical field. In 1930, Dr. Richard C. Cabot arranged for the Rev. Austin P. Guiles to provide clinical work for theological students and pastors at the Massachusetts General Hospital in Boston. This was then taken up by the Rev. Russell L. Dicks, as Chaplain of the Massachusetts General Hospital, and led to the development of clinical pastoral work in the general hospital. This lends itself to the kind of training that sharpens the interest and develops the skill of the minister who desires to be prepared to serve his people as pastor.

Because of the great need for further training on the part of the pastor we are offering these courses. Here the pastor is in intimate contact with the hospital chaplain, the physician, the nurse, and the social worker, serving as a trained person with other skilled and disciplined

persons. Here he has opportunity to study and minister to people suffering fear, remorse and loneliness, problems with which he will deal throughout his pastoral ministry.

Academic credit of six semester hours is allowed for each session through Andover Newton Theological School. Students working for credit must register and be students or graduates of accredited theological schools. Dormitory accommodations are available at the Andover Newton Theological School, which is thirty minutes from the Hospital by motor bus. Board may be secured at the School. Each student will pay for his board and dormitory accommodations. A limited number of scholarships may be secured through the Pastor's Aid Fund at Andover Newton Theological School. Provisions can be made for taking the course under V. A. benefits.

The course is for theological students and graduate ministers. Preference is given to clergy with two or more years of pastoral experience. The group will be limited in enrollment. Write to: Department of Psychology, Andover Newton Theological School, Newton Centre 59, Massachusetts.

Summer Service Project

Vacation Church School

Family and community needs are undergoing social and economic changes. This means that the workers in religious education must have a working knowledge of social work techniques in addition to their own field. Recognizing this need, and to provide opportunity for young people to have first-hand information of the fields of religious education and religious social work, the City Missionary Society of Boston and Andover Newton Theological School sponsor a summer service project which affords practical experience in these related fields.

College upperclassmen, seminary and graduate students work as directors of departments in vacation church schools in the Greater Boston area. They have many opportunities to become acquainted with families and their problems through home visitations and, as they try to solve the problems, they have contacts with the social agencies and the type of services available. They see the church at work in a community.

The student staff is given an intensive training and orientation program before the workers begin their field work. A Demonstration School is conducted so that students may see a regular school in session under the guidance of skilful, trained leaders. Through afternoon seminars, discussions, and workshops the workers are given the theory

and techniques that are needed for the summer's experience. The following outline shows the comprehensive training offered:

Study of each age group.
Methods used in religious education.
Developing a unit of work and lesson plans.
Worship in the Vacation Church School.
Creative Activity Workshops.
Techniques for home visitation.
Discussion of social agencies, social index, etc.

The group works under consistent supervision. Evaluation periods and individual conferences permit the workers to consider and solve problems quickly.

The group enjoys the rich fellowship of coöperative living on Andover Newton Campus. Twenty workers will be chosen to make up the summer staff and each is paid a salary sufficient to cover all necessary expenses. The project carries regular academic credit.

Application for appointment may be made to the Registrar's office. Further details will be furnished upon request.

FOUNDATION LECTURESHIPS

Endowed Lectureships have been established in both Andover and Newton for the purpose of bringing scholars to the School to supplement the regular courses of instruction. Lectures on these foundations are announced in advance and are open to the public.

Andover Lectureships

THE HYDE LECTURESHIP

Established in 1866 by Henry Hazen Hyde of Boston. The purpose of these lectures is to stimulate greater interest and knowledge in foreign missions.

THE SOUTHWORTH LECTURESHIP

Established in 1866 by Edward Southworth of West Springfield and Wells Southworth of New Haven, Connecticut. This foundation provides lectures upon various aspects of Congregational Polity.

THE HEWETT LECTURESHIP

Established in 1921 by Professor Waterman T. Hewett, Ph.D., of Cornell University. Under the terms of this trust the lectures shall discuss (1) The truths of Christianity as shown in revelation, reason and in history; (2) The value and authority of the Holy Scriptures and the influence of the church in the world, especially through Christian missions; and (3) The results of fresh discoveries as bearing upon Christian truths. The lectures are delivered annually, biennially, or triennially, as the Trustees of the fund may appoint, at Andover Newton, the Episcopal Theological School in Cambridge, and Union Theological Seminary in New York City.

Newton Lectureships

THE STEPHEN GREENE LECTURESHIP

Established in 1917 by Mrs. Natalia L. Greene and her sons, Edwin, Harold, Everett, and Hartwell Greene, in memory of Stephen Greene, President of the Board of Trustees. The income of the Fund is to be used "to secure from time to time the services of scholars prepared to deliver lectures on important subjects related to Christianity in recent history."

THE DUNCAN LECTURESHIP

Established in 1918 by Mrs. Margaret Duncan Phillips and Mrs. Samuel W. Duncan and her son, in memory of Hon. James H. Duncan, LL.D., trustee from 1840 to 1869, and Rev. Samuel W. Duncan, D.D., Class of 1864. This lectureship brings to the School from time to time prominent authorities in the field of comparative religion and in the Christian missionary enterprise.

The John M. English Lectureship

Established by the Alumni of Newton in honor of John Mahan English, D.D., Professor in Newton from 1882 to 1927. Its purpose is to strengthen interest in homiletics by bringing to the School eminent preachers and successful ministers. The lecturers on the Foundation are expected in addition to their public addresses to be available for consultation with the students.

LOCATION AND EQUIPMENT

Andover Newton occupies a campus of more than forty acres in Newton Centre, a residential suburb seven miles from Boston. The site was purchased by The Newton Theological Institution in 1826 and has been used for theological education for one hundred and twenty-five years. At the time of the affiliation of Andover and Newton in 1931, the Newton campus was selected as the location for the joint school. Frequent bus and train service connect the School with the centre of Boston, so that while the campus is sufficiently removed from the distractions of urban life, at the same time its advantages are easily accessible.

Beginning with the erection of Farwell Hall in 1827, buildings have been added to the campus until they now number thirteen. All of them are in close proximity to one another and are thoroughly modern and comfortable. The older structures have been completely renovated in recent years and refitted with modern conveniences.

FARWELL HALL — (Erected in 1827) — named for Hon. Levi Farwell, one of the founders of The Newton Theological Institution and its first treasurer, was for many years used as a Library and dormitory. Subsequently it was considerably enlarged and later refitted with twenty-four dormitory suites of three rooms each. Ordinarily two men have been assigned to each suite, but during the housing shortage approximately twelve of them are available as non-housekeeping apartments for married students.

COLBY HALL — (Erected in 1866) — given by Gardner Colby, a trustee and liberal benefactor of Newton, provides classrooms. Attached to it is the Chapel, the centre of the campus life.

STURTEVANT HALL — (Erected in 1873) — takes its name from Benjamin F. Sturtevant, a Boston manufacturer and engineer, by whose generosity its erection was largely made possible. The first floor is given over to accommodations for the student refectory, while the upper three floors provide single dormitory rooms for men.

BURGESS GYMNASIUM — (Erected about 1880) — provides space for basketball, handball courts, and showers.

HILLS LIBRARY — (Erected in 1895) — named for its principal donor, Mrs. Susan Hills of Framingham, houses the Andover Newton Theological Library. The Library consists of about 70,000 volumes and nearly 10,000 pamphlets. It is primarily a working collection for undergraduates and is well equipped in the several departments of theological study. More than one hundred periodicals are currently received, not including continuations and publications of learned societies. More than one thousand volumes are annually accessioned.

In addition there are the following special collections: the Music Collection of about 600 hymnals and nearly 100 sets of anthems available for loan to churches served by students and alumni; the Bible Collection of nearly 1,000 volumes in the vernacular, deposited by The American Board of Commissioners for Foreign Missions; and the Library of the Backus Historical Society comprising nearly 5,000 pamphlets, many manuscripts and church records relating to New England Baptist history.

CHASE HOUSE — (Acquired about 1920) — is a private residence refitted for the use of women students. It has provisions for about twenty occupants.

HERRICK HOUSE — (Erected in 1932) — named for Everett C. Herrick, President Emeritus of the School, provides eighteen apartments for faculty members and married students.

THE ADMINISTRATION BUILDING — (Erected in 1937) — is the administrative centre of the School with offices for the President, Dean, Registrar, Bursar, Field Work Director, and several faculty members. On the second floor there is the Pastoral Psychology Library of about 2,000 volumes with ample space for study and research. The basement is given over to the Historical Missionary Museum, which was assembled in 1940 from the collections of Andover and Newton together with those of The American Board of Commissioners for Foreign Missions.

NOYES HALL — (Erected in 1937) — named in memory of Rev. Charles L. Noyes, D.D., former president of the Trustees of Andover Theological Seminary, provides a large auditorium for public convocations, while in the basement there is space for an informal lounge, post office, bookstore and speech room.

ANDOVER HALL in Cambridge — (Erected by Andover Theological Seminary in 1911) — is now owned by Harvard University, but the Andover-Harvard Theological Library remains in its south wing. This Library represents the combined collections of Andover Theological Seminary (72,829 volumes) and Harvard Divinity School (73,664 volumes). The joint library comprises 146,493 volumes and 53,997 pamphlets and is catalogued also as part of the University

Library. Students in Andover Newton have access to the Andover-Harvard Theological Library and under special arrangement to all departments of the University Library.

Besides these principal buildings, the School provides dwellings within the precincts of the campus for the President, Dean, Custodian and four faculty families.

ACADEMIC REGULATIONS

Admission of Students

The basic, presupposed condition of admission to a theological school is a religious experience on the part of the candidate and consecration to the Christian ideals of character and service. Further, he has a settled purpose to devote himself to some definite Christian ministry and possesses the personal qualifications necessary for such a life work.

It is needful for him also to have the requisite educational preparation. Andover Newton is on the list of accredited seminaries which maintain the standards set by the American Association of Theological Schools. Courses of study are planned for those who are graduates of colleges of recognized standing. If a student is deficient in any study that is fundamental to the profitable pursuit of a theological course the Faculty may require him to undertake certain supplementary studies. Exceptional cases will be judged on their merits by the Faculty. It is highly desirable that prospective students arrange their programs in college to include the following courses, recommended as a basic minimum by the American Association of Theological Schools.

Fields	*Semesters*	*Sem. hours*
English Composition and literature	4	8–12
Philosophy At least two of the following: Introduction to philosophy History of philosophy Ethics Logic	2	4– 6
Bible or Religion	2	4– 6
History	2	4– 6
Psychology	1	2– 3
A foreign language At least one of the following: Latin Greek Hebrew French German	4	12–16
Natural sciences Physical or biological	2	4– 6
Social sciences At least two of the following: Economics Sociology Government or political science Social psychology Education	2	4– 6

The Faculty would emphasize the desirability of an acquaintance with Hebrew and Greek as a basis for Biblical study. They are not

requisite to the Bachelor of Divinity degree, but they are an important part of the normal preparation of the thoroughly equipped pastor.

Students honorably dismissed from other theological institutions will be admitted to the same standing as they have had in those institutions, provided they have previously completed a college course. Such students must produce testimonials of their good standing and regular dismissal before they can be received.

Graduates of this or other theological schools who desire to pursue further theological study will be admitted as resident graduates. They may pursue such of the prescribed or of the elective studies as they may elect, or they may enter upon independent study and research under the direction of the Faculty.

Opportunities for Women

Women are welcomed as candidates for all degrees. They are encouraged especially to pursue studies in the field of Christian education to help meet the increasing demand from the churches for trained assistants and directors and teachers in week-day schools of religion. All these fields now afford unprecedented opportunities for both men and women. The seminary is prepared to equip men and women to qualify as teachers in the week-day schools of religion, which are showing a gradual and steady growth throughout the country. Persons expecting to enter the week-day field in Massachusetts and in states with comparable standards should have training for and experience in public school teaching in addition to their seminary work.

University Privileges

By an agreement with Harvard University, graduate students in the Andover Newton Theological School and students in the Senior Class, who are already Bachelors of Arts and have attained an average grade of not less than eighty-five per cent during the preceding year in the School, may take, without charge, a maximum of two courses in Harvard Divinity School as part of their year's work in the Andover Newton Theological School.

Similarly by special arrangement students in Andover Newton may take certain courses in Boston University School of Theology and the Episcopal Theological School in Cambridge.

Degrees

I. The degree *Bachelor of Divinity* (B.D.) is conferred by the Trustees, upon recommendation of the Faculty, on the following conditions:

(1) Graduation from a college recognized by the proper accrediting associations.

(2) Satisfactory completion of the theological course herein described.

A student who has an average grade of *A* for the entire course will receive the degree Bachelor of Divinity, *cum laude*.

Candidates must complete all scholastic requirements up to the last semester of the course not later than the first day of that semester.

A thesis demonstrating competence in some area of theological study must be approved by the thesis committee of the faculty, and deposited in approved and final typewritten form, conforming to specifications obtainable from the Library, in the office of the Registrar by April 17. (For other thesis dates consult the Calendar, page 5).

II. The degree *Master of Religious Education* (M.R.E.) is conferred by the Trustees, upon recommendation of the Faculty, under the same conditions as those mentioned above, with the exception that the course of study for this degree is normally two years in length.

III. The degree *Master of Sacred Theology* (S.T.M.) is conferred by the Trustees, upon the recommendation of the Faculty, on the following conditions:

(1) Graduation from a college recognized by the proper accrediting associations.

(2) The degree of Bachelor of Divinity earned with distinction in this School or in another seminary accredited by the American Association of Theological Schools.

(3) At least one year spent in advanced resident study in this School. Candidates are expected to attend classes a minimum of ten hours a week for each of two semesters and to complete an equivalent of five hours of reading under faculty direction each of two semesters in the fields of their specialization.

(4) Concentration and research in the fields of the Bible, Church History, Theology, Philosophy of Religion, Pastoral Psychology, or Social Ethics, with a working knowledge of one language other than English. Knowledge of Greek or Hebrew is required of those studying in Biblical fields; Latin, French, or German is required of those who concentrate in other fields.

(5) A thesis on a topic approved not later than October 15, submitted for examination by April 17, and defended before a committee

of the Faculty prior to May 8. This examination will cover the literature of the thesis. A typewritten copy is to be left with the Registrar, conforming to specifications obtainable in the Library.

SELF-SUPPORT AND STUDENT AID

The Policy of the School

Andover Newton strives to administer itself as an intimate Christian community. To this end student aid is awarded with the needs of the students uppermost in consideration. So successful is this policy that provided the student and his wife (if he is married) are in good health and willing to work, it is nearly always possible for them to earn their way without undue sacrifice of study time. Financial problems are worked out on an individual basis in a sympathetic and equitable manner. Prospective students are invited to correspond with the Field Work Department about their financial plans and needs.

The Andover and Newton Junior Scholarships

These scholarships of various amounts may be awarded to candidates for admission to the School who have received a Bachelor's degree prior to September 1, 1953, and who best fulfill the following qualifications:

Intellectual capacity and superior academic standing in college.
Personal interest in the Christian religion and its contribution to contemporary life.
Qualities of character which give promise of effective religious leadership.
Evidence of financial need.

Applications for scholarships should be submitted to the Registrar by May 1, 1953, accompanied by the following credentials:

(1) An official transcript of college credits to date; (2) Letters of reference to be sent directly by two college faculty members under whom he has recently studied; (3) A letter of reference to be sent directly by an adviser who is in personal touch with the applicant's present religious life and purpose; (4) A small photograph; (5) A letter from the applicant which shall include the following items of information: place and date of birth, home address, marital status; church membership and religious activities; academic training and college honors; extra-curricular interests and aptitudes; educational and vocational plans; and a statement of financial resources and obligations.

Remunerative Religious Field Work

Through the department of Supervised Field Work, the School endeavors to help secure for its students practical experience as part-time pastors, assistant pastors, directors of religious education, leaders in youth work, teachers in church schools, and workers in clubs, social agencies, etc. These positions are financially remunerative in varying degree. See Supervised Field Work, pages 36ff.

Seminary Employment

A number of opportunities are available for campus employment. These include secretarial work in the offices of administration, library

assistants, employment in the Student Boarding Club, and other work in connection with the operation of the School. These assignments are made according to the need of the student and his ability to meet the various requirements involved.

Honor Scholarships

Endowed Scholarship Funds.

These scholarships are awarded by the Scholarship Committee of the faculty to superior students on the basis of high academic achievement.

The Read Scholarship

Established in 1845 by James H. Read of Providence, R. I.

The Hitchcock Scholarships

Established in 1860 by Samuel Austin Hitchcock of Brimfield. These scholarships are available "preferably to students in the Middle and Senior Classes."

The Allen Scholarships

Established in 1861 by Mrs. Harriet J. Allen of Boston.

The Taylor Memorial Fund

Established in 1869 by Rev. John Lord Taylor, D.D., President of the Andover Faculty, in memory of his wife, Caroline Phelps Taylor.

The Colby Scholarships

Established in 1884 by Gardner Colby of Newton Centre.

The Flint Scholarships

Established in 1899 and 1902 by Harriet N. Flint of Wakefield.

The Haskell Scholarships

Established in 1910 by Col. Edward H. Haskell of Newton Centre. These scholarships are founded in honor of Samuel F. Smith and his son, Daniel A. W. Smith; Adoniram Judson and his son, Edward Judson; Adoniram J. Gordon; Galusha Anderson; and John M. English.

The John M. Chick Scholarships

Established in 1902 and 1929 by Isaac W. Chick in memory of his father, Rev. John M. Chick.

The Isaac W. Chick Scholarships

Established in 1930 by Isaac W. Chick of Boston.

The Liebman Scholarships

Established in 1946 by Mr. and Mrs. Joseph F. Ford of Boston in honor of Rabbi Joshua Loth Liebman, D.H.L.

The Susan A. Dodge Scholarships

Established in 1947 under the provisions of the will of Miss Susan A. Dodge of Beverly.

Annual Scholarship Funds

The Heath Scholarship

Established by Dr. Louise Robinson Heath, Dean of Keuka College, in memory of her father, Rev. Hugh A. Heath, D.D., Trustee of Newton, 1922-42, and Chairman of Newton Board of Trustees, 1935-42, and of her mother, Flora N. Heath. This scholarship will be awarded each year to some young woman who qualifies for study in Andover Newton in preparation for full-time Christian service. Each recipient will be chosen by the President of Andover Newton in collaboration with Dean Heath.

The MacDonald Scholarship

An annual scholarship established by Mrs. Robert MacDonald, Mr. J. N. MacDonald, and Friends in Worcester in memory of Rev. Robert MacDonald, D.D., a graduate of Newton, 1885.

The Noyes Scholarship

Established by Miss Edith M. Fox of Arlington in memory of Rev. Charles L. Noyes, D.D., President of the Andover Board of Trustees.

GENERAL SCHOLARSHIPS

Endowed funds dating from 1821 provide scholarship awards to candidates for degrees who achieve high academic standing. Any student to be eligible for a general scholarship must file an application stating that need is one of the factors in such application.

NORTHERN BAPTIST EDUCATION SOCIETY FUNDS

The Northern Baptist Education Society was established in 1791 as the Baptist Education Fund to aid young men preparing for the Baptist ministry. In 1818 it was incorporated as the Massachusetts Baptist Education Society and reincorporated in 1885 as the Northern Baptist Education Society. From the invested funds of the Society which amount to $125,000 and from current gifts, the Society makes appropriations to "worthy young men and women, having the approval of the churches of which they are members, to acquire preparation for efficient service in the Christian ministry or other recognized religious activities of the Baptist denomination at home or abroad."

Students in Newton share in the distribution of these funds when accepted by the Board of Managers of the Society.

FELLOWSHIPS

The Turner Fellowship

Established in 1905 by J. Spencer Turner of New York City for the support of a graduate student approved by the Faculty. The stipend is available for study in American or foreign institutions and is granted to men of high scholarship and exceptional promise to assist them in pursuing research under the direction of the Faculty. Applications for this fellowship should be submitted to the President by March 15 of the year that the grant is sought.

The Page Fellowship

Established by the Andover Trustees in honor of Frederick Harlan Page, D.D., President of the Board. The stipend is awarded by the Trustees upon recommendation of the Faculty and upon conditions similar to those governing the Turner Fellowship. Application should be made to the President of the School by March 15 of the year that the grant is sought.

EXPENSES

Tuition Fees

Candidates for the degree of B.D.

Annual tuition for a full-time course of study, payable in two semester installments of $100 each, but not to exceed a total tuition charge of $600 for the B.D. degree $200.00

Candidates for the degree of M.R.E.

Annual tuition for a full-time course of study, payable in two semester installments of $100 each, but not to exceed a total charge of $400 for the M.R.E. degree 200.00

Candidates for the degree of S.T.M.

Total tuition payable in two installments of $125 each at the beginning of the first two semesters of study 250.00

Students accepted for special study

Tuition for each credit unit per semester 10.00

Charges for each semester are payable in advance.

Fees for Degrees

Bachelor of Divinity (B.D.)	$ 10.00
Master of Religious Education (M.R.E.)	10.00
Master of Sacred Theology (S.T.M.)	15.00

Other Fees

Medical fee for resident students registered for less than a full course of study, per year	$ 5.00
For the privilege of late registration	3.00
Student Association dues, per year	5.00

Dormitory Charges

Men Students

Room in Sturtevant Hall, for the school year	$100.00
Room in Farwell Hall, for the school year	112.50

Women Students

Room in Chase House, for the school year	100.00

Married Students

Suite of three rooms for married students in Farwell Hall, for the school year	225.00
Student apartment in Herrick House, for the school year . . .	360.00

All dormitory rooms or apartments are equipped with necessary furniture. Students will provide their own linens, blankets and towels. Herrick House residents will also provide their own dishes, silver and cooking equipment.

School Dining Room Charges

Board in the School Dining Room approximately $375.00

All students living on the campus, except those in Herrick House, are expected to take their meals in the dining room.

DEGREES

On Commencement Day, May 27, 1952, degrees were conferred as follows:

Bachelor of Divinity

Dwight Halsey Anderson
Stanley VanBuren Anderson
Dean Robert Bembower
Kantilal Premchand Bhagat
Ernest Bodenweber, Jr.
Albert Henry Capista
Edward Thomas Clark, Jr.
Roswell Sherrard Cummings
Evangelos Deras
Herbert James Eggleston
Clifford Carmichael Ham, Jr.
Jesse Franklin Hasty, Jr.
*Richard Noble Hey
Akira Hirami
Neil Runnells Howard
Alan Bradford Hutchinson
Shinji Iwamura
William Thompson Keech
Franklin Walsingham Kelsey
Robert Bernard Knipe
Arthur Harris Kolsti, Jr.
Harold Alexander Malmborg
Lincoln Stanley Manierre
Ray Merida Marshall
Wayman Bernard McLaughlin
*Harold Shafer McMullen
Donald Bryan Morris
Guy Darrell Outlaw
Wayne Keith Price
William Edward Stone
Rollin Irving Tingley
Harold Wayland Tribble, Jr.
John Milnor Wilbur, Jr.
Wilkin Taylor Willis

* Cum Laude

Master of Religious Education

Ruth Elizabeth Ban
Shirley Evelyn Hill
Elvira Maryetta McMullen
Esther Fern Mollohan
Hazel Ashe Murray
Rita Rainsford
Dorothy Jean Welden

Master of Sacred Theology

George Harold Ahlberg
Arthur Harold Becker
Arthur Bernhard Carlson
LeRoy Burton Futscher
Franklin Walsingham Kelsey
Isaac Judson Levy
Harold Shafer McMullen
James Wilson Pollock
Orlando Lailer Tibbetts, Jr.
Rollin Irving Tingley
John Milnor Wilbur, Jr.
Howard Allan Wilson

GRADUATE STUDENTS

Name	*College*	*Home Address*	*School Address*
Dale Landis Kohr	B.A. *(Gettysburg College)* 1934 B.D. *(Lutheran Theological Seminary)* 1942	*Middletown, Pennsylvania*	11 Nantucket Road
Elmer Laursen	B.A. *(Concordia College)* 1949 C.T. *(Luther Theological Seminary)* 1952	*Minneapolis, Minnesota*	Winthrop
Paul Vernon Malicote	B.S. *(Indiana University)* 1942, *(Southern Baptist Theological Seminary)* B.D. *(Yale Divinity School)* 1946	*Chicago, Illinois*	66 Oxford Road
Yoichi Nagasaka	*(Kwansei Gakuin University)* 1941 *(Doshisha University)* 1943	*Kyoto, Japan*	Sturtevant Hall
Arthur Luther Whitaker	B.A. *(Gordon College)* 1949 S.T.B. *(Harvard Divinity School)* 1952	*Haverhill*	Haverhill

INTERNS

Class of 1953

Louis Ralph Beckwith	B.A. *(Acadia University)* 1949	*Melrose*	Needham Heights
Alfred Bloom	B.A. *(Eastern Baptist Theological Seminary)* 1951, B.Th. *(ibid)* 1951	*Philadelphia, Pennsylvania*	154 Herrick Road
Jarle Brørs	B.A. *(University of Arkansas)* 1949	*Sortland, Norway*	Swan's Island, Maine
Percy Allen Carter, Jr.	B.A. *(Virginia Union University)* 1949	*Norfolk, Virginia*	Woburn
William Fulton Conner	B.A. *(Denison University)* 1949	*Billings, Montana*	Sturtevant Hall
Eugene Carper Estep	B.A. *(Alderson-Broaddus College)* 1948	*Clarksburg, West Virginia*	Clarksburg, West Virginia
Virginia Jean Fordham	B.A. *(Marietta College)* 1949	*Marietta, Ohio*	Auburn, Maine
Levi Gillikin, Jr.	B.A. *(University of Richmond)* 1948	*Norfolk, Virginia*	Kenbridge, Virginia
Albert Cartwright Grady	B.A. *(Kalamazoo College)* 1949	*Muskegon, Michigan*	Grafton
George Arthur Hodgkins	B.A. *(Boston University)* 1949	*Quincy*	Wayland
William Ferguson Hollis, Jr.	B.A. *(Franklin College)* 1949	*Troy, New York*	South Portland, Maine
Norman Clair Jimerson	B.A. *(University of Michigan)* 1949	*Corning, New York*	Hudson, New Hampshire

Finley Morris Keech — *Fall River* — Marlboro
B.A. *(Bucknell University)* 1949

Leonard John Kovar — *Minneapolis, Minnesota* — Hardin, Montana
B.A. *(Macalester College)* 1948

Lewis Hiram Kreuzer — *Fairview* — Bar Harbor, Maine
B.S. *(St. Louis University)* 1948

Floyd Irving LaBombard — *North Adams* — Clarksburg, West Virginia
B.A. *(Alderson-Broaddus College)* 1949

Daniel Leavitt — *Beirut, Lebanon* — Wilton, Maine
B.A. *(Amherst College)* 1947

Richard Ernest Matera — *West Hartford, Connecticut* — Brockton
B.A. *(Colgate University)* 1949

John Holland Maughan — *Dodgeville, Wisconsin* — Orford, New Hampshire
B.A. *(University of Wisconsin)* 1949

Paul Carlton Mills — *Cincinnati, Ohio* — Plainfield, New Hampshire
B.A. *(Denison University)* 1949

Joseph Edward O'Donnell, Jr. — *Medford* — Haverhill
B.S. in B.A. *(Boston University)* 1948

Ralph Russell Peery — *Madison, Connecticut* — Alfred, Maine
B.A. *(Gettysburg College)* 1949

Oscar George Phillips — *Port Antonio, Jamaica, B.W.I.* — Farwell Hall
B.A. *(Bishop College)* 1947, M.Ed. *(ibid)* 1949

John Charles Preston — *Wilbraham* — Melrose
B.A. *(Wesleyan University)* 1949

Clifford Reed Saunders — *Braintree* — Stratham, New Hampshire
B.A. *(Drury College)* 1949

Horace Seldon — *Haverhill* — Beverly
B.A. *(Amherst College)* 1949

George Hopkins Sinclair, Jr. — *Brooklyn, New York* — Hartford, Connecticut
B.A. *(Bucknell University)* 1949

Carl Stig Svärd — *Sundbyberg, Sweden* — Farwell Hall
(Bethel Seminary, Stockholm, Sweden) 1947

Stephen Robert Tucker — *Binghamton, New York* — Turner's Falls
B.A. *(Norwich University)* 1940

David Glenn Walker — *Monticello, Iowa* — Muncie, Indiana
B.S. *(Iowa State College)* 1949
(Princeton Theological Seminary)

SENIOR CLASS

Class of 1954

Percel Odel Alston — *New York, N. Y.* — Farwell Hall
B.A. *(Virginia Union University)* 1950
A.B. *(Kalamazoo College)* 1950

Norman Lee Armstrong — *Kalamazoo, Michigan* — 154 Herrick Road
B.A. *(Kalamazoo College)* 1950

Richard Porter Armstrong — *Lebanon, Connecticut* — Sturtevant Hall
B.A. *(University of New Hampshire)* 1952

Richard Burgess Barlow — *Whitman* — Sturtevant Hall
B.A. *(University of Pennsylvania)* 1950

Barbara Bishop — *Brooklyn, New York* — Chase House
B.A. *(Middlebury College)* 1949

Walter Callen Bishop, Jr. — *Las Vegas, Nevada* — Sturtevant Hall
B.A. *(Linfield College)* 1950

Richard Reese Broholm — *Detroit, Michigan* — Sturtevant Hall
B.A. *(Kalamazoo College)* 1950

Henry Curtis Brooks — *Alexandria, Virginia* — Sturtevant Hall
B.A. *(Storer College)* 1950

William Brimson Bryant — *Manhasset, New York* — Sturtevant Hall
B.A. *(Columbia University)* 1950

David Atwood Choate — *Waterville, Maine* — Farwell Hall
B.A. *(Colby College)* 1948
(Boston University School of Law)

Jack Clark — *Barbourville, Kentucky* — 152 Herrick Road
B.A. *(Morehouse College)* 1950

Winston Emery Clark — *Augusta, Maine* — 150 Herrick Road
B.A. *(Colby College)* 1950

Edward Warren Clarke — *Summitville, Indiana* — Canaan, New York
B.A. *(Franklin College)* 1950
Internship, Berkshire Industrial Farm

David Theodore Cross — *Utica, New York* — 215 Herrick Road
B.Sc. *(Brown University)* 1945, B.A. *(Amherst College)* 1949
(Pacific School of Religion)

Robert Merrill Cross — *Kenosha, Wisconsin* — Belmont
B.A. *(Kalamazoo College)* 1950

Duane Lee Day — *Detroit, Michigan* — 148 Herrick Road
B.A. *(Wayne University)* 1950

Vincent de Gregoris — *Philadelphia, Pennsylvania* — Sturtevant Hall
B.A. *(Eastern Baptist Theological Seminary)* 1952, B.Th. *(ibid)* 1952

Donald Llewellyn Ellis — *Crawfordsville, Indiana* — Malden
(Purdue University)
B.S. *(Case Institute of Technology)* 1946
(Butler University)

Stephen Edwin Fletcher — *Granville, Ohio* — Roxbury
B.A. *(Denison University)* 1950

Gordon Claude Goodfellow B.A. *(Boston University)* 1950	*Rockland*	Rockland
Robert William Gray B.A. *(Gordon College)* 1950 *(Gordon Divinity School)*	*Rochester, New Hmpshire*	Everett
Richard Earl Harris B.A. *(Boston University)* 1950	*Dorchester*	154 Herrick Road
Donald Walker Henderson B.A. *(Bowdoin College)* 1950	*Medford*	150 Herrick Road
John Maginnis Hepfer, Jr. B.S. *(Pennsylvania State College)* 1950	*Winchester, Virginia*	Farwell Hall
William Joseph Hillman B.A. *(Beloit College)* 1950	*Chicago, Illinois*	Farwell Hall
Richard Gould Hinds B.S. *(University of Maine)* 1950	*Dover-Foxcroft, Maine*	Sturtevant Hall
Charles William Hobbs B.A. *(Gordon College)* 1950 *(Gordon Divinity School)*	*Lynn*	Lynn
Tjaard Georg Hommes *(Leyden University)* 1952	*Sparrentaan, Holland*	Sturtevant Hall
John Wesley Hosmer B.A. *(Northeastern University)* 1950	*West Newton*	133 Webster Street
Larry Huntley B.A. *(Dartmouth College)* 1950	*Hanover, New Hampshire*	400 Cherry Street
Norma Jean Hussong B.A. *(Keuka College)* 1948	*Endicott, New York*	Chase House
Raymond Thomas Jones B.S. *(Tufts College)* 1947, M.Ed. *(ibid)* 1948, *(Harvard University)*	*Beverly*	154 Herrick Road
David Shepherd King B.A. *(Boston University)* 1950	*Sutton*	Sturtevant Hall
Joseph Steele Larrimore B.A. *(Wake Forest College)* 1950	*Daytona Beach, Florida*	Southville
Gilbert Harry McCurdy *(Eastern Baptist Theological Seminary — College Division)* B.A. *(Allegheny College)* 1950	*Jeannette, Pennsylvania*	Farwell Hall
Kathleen Gertrude McClure B.A. *(William Jewell College)* 1948	*Aurora, Missouri*	Chase House
William Dean Mitchell B.A. *(Yankton College)* 1950	*Detroit, Michigan*	Sturtevant Hall
Walter Eugene Motter B.A. *(Denison University)* 1950	*Dayton, Ohio*	152 Herrick Road
Wilmont James Murray B.A. *(Tufts College)* 1950	*Belmont*	Belmont
Barbara Lusk Preston B.A. *(Concordia College)* 1949	*Fargo, North Dakota*	Melrose
Robert James Ripley B.A. *(Beloit College)* 1950	*Milton*	Sturtevant Hall

Taylor Eugene Roth — *Milwaukee, Wisconsin* — North Grafton
(University of Wisconsin)
B.A. *(Denison University)* 1950

James Lancaster Selmser — *Yankton, South Dakota* — 215 Herrick Road
(South Dakota School of Mines and Technology)
B.A. *(Yankton College)* 1950

Edward Stephen Setchko — *Yonkers, New York* — 1301 Centre Street
B.S. *(Union College)* 1948

Carl Milburn Sharpe — *Newton, North Carolina* — 152 Herrick Road
B.A. *(Wake Forest College)* 1950

Philip Avery Shearman — *Waterville, Maine* — Malden
B.A. *(Colby College)* 1950

Raymond Sikkel — *Holland, Michigan* — 35 Lakewood Road
B.S. in Ed. *(Southern Illinois University)* 1949

Hugh Smith — *Leivasy, West Virginia* — Medfield
B.A. *(Alderson-Broaddus College)* 1949

Heinrich Suld — *Stockholm, Sweden* — Sturtevant Hall
(Bethel Seminary, Stockholm, Sweden) 1949

Donald Edward Tatro — *Revere* — Revere
B.A. *(Gordon College)* 1948 *(Gordon Divinity School)*
M.A. *(Boston University)* 1950

Jet Elton Turner — *Monrovia, California* — Sturtevant Hall
B.A. *(Pomona College)* 1949

Robert Dean Vancil — *Sparta, Illinois* — Reading
B.A. *(Shurtleff College)* 1950

Leslie Russell Wadsworth — *Saugus* — Charlton
B.A. *(Boston University)* 1950

Eugene Stewart Watson — *Tilton, New Hampshire* — 128 Herrick Road
B.A. *(University of New Hampshire)* 1949

Robert Willis Wright — *Manchester, Connecticut* — Farwell Hall
B.A. *(Drury College)* 1950

MIDDLE CLASS

Class of 1955

Bernard Daniel Alderman — *Magnolia* — Sturtevant Hall
B.A. *(Colby College)* 1951

Ebbe Raymond Arvidson — *East Lempster, N. H.* — Sturtevant Hall
B.A. *(Gordon College)* 1950
(Gordon Divinity School)

John Daniel Blythe — *Atchison, Kansas* — 152 Herrick Road
B.A. *(Ottawa University)* 1951

Paul Douglas Bobbitt — *Fayetteville, West Virginia* — Sturtevant Hall
B.A. *(Mercer University)* 1951

Samuel Gilman Brown B.A. *(Colby College)* 1951	*Lexington*	Sturtevant Hall
Paul Harrison Burditt B.A. *(Boston University)* 1951	*Stoneham*	Sturtevant Hall
Edward Charles Cell B.A. *(Boston University)* 1951	*Merrimac*	Sturtevant Hall
William Allen Chace, Jr. B.A. *(Northland College)* 1951	*New Bedford*	Sturtevant Hall
David Alan Coleman B.A. *(Hope College)* 1950	*Pittsfield*	Ashby
William Brotherton Davis B.A. *(Wesleyan University)* 1950	*Bolton*	West Newbury
Joseph Deane B.A. *(Gordon College)* 1946	*Raynham*	Raynham
Ira Gordon Ferguson B.A. *(Ottawa University)* 1951	*Everett*	148 Herrick Road
William Skelton George B.A. *(Mercer University)* 1950	*Augusta, Georgia*	150 Herrick Road
John Richard Hall B.A. *(Yankton College)* 1951; B.Th. *(ibid)* 1952	*Green River, Wyoming*	Farwell Hall
William Walter Hall B.A. *(Elon College)* 1946	*High Point, North Carolina*	Carlisle
Calvin Hay *(Defiance College)* B.A. *(University of New Hampshire)* 1951	*Dorchester*	Sturtevant Hall
John William Hayward B.A. *(Marshall College)* 1951	*Huntington, West Virginia*	Farwell Hall
Thomas Richard Herbert B.A. *(Catawba College)* 1951	*Glen Rock, Pennsylvania*	Sturtevant Hall
Harry Harold Herman B.A. *(University of Denver)* 1951	*Colorado Springs, Colorado*	148 Herrick Road
Henry Richard Hoblin *(Massachusetts Institute of Technology)* B.A. *(Boston University)* 1951	*Tuckahoe, New York*	Farwell Hall
William Osborne Hoover, Jr. B.S. *(Ohio State University)* 1951	*Garrettsville, Ohio*	150 Herrick Road
Robert Appleton Ingraham B.A. *(Colby College)* 1951	*Bristol, Connecticut*	163 Spiers Road
John Francis Madden B.A. *(Hartwick College)* 1949 *(Union College)*	*Rensselaer, New York*	34 Waterston Road
Isamu Morita B.A. *(University of Hawaii)* 1951	*Honolulu, T. H.*	Farwell Hall
Paul Takeichi Nakamura B.A. *(Gustavus Adolphus College)* 1951 *(Augustana Theological Seminary)*	*Waialua, Oahu, T. H.*	Sturtevant Hall

John Demetriou Protopapas *Lynn* Farwell Hall
(Greek Archdiocese Theological Institute) 1952

John Edward Rumohr *Belding, Michigan* Sturtevant Hall
B.A. *(Kalamazoo College)* 1951

Charles Lynn Smith, Jr. *Eliot, Maine* Farwell Hall
B.A. *(Colby College)* 1950 *(Gordon Divinity School)*

George Arthur Smith *York, Maine* Revere
B.A. *(Gordon College)* 1944

Laurice Malcolm Walker *Thomasville, Georgia* Sturtevant Hall
B.A. *(Mercer University)* 1951

Seaton Monroe Woodley, Jr. *Everett* Everett
B.A. *(Gordon College)* 1951
(Gordon Divinity School)

JUNIOR CLASS

Class of 1956

Edmund Gardner Brown *Lakewood, Rhode Island* Sturtevant Hall
B.A. *(Gordon College)* 1952

Roger Earl Buchanan *Wexford, Pennsylvania* Farwell Hall
B.S. *(Iowa State College)* 1952

Charles Leroy Coleman *Clairton, Pennsylvania* Sturtevant Hall
B.A. *(Shaw University)* 1952

George Lewis Cory, Jr. *Erskine Lakes, New Jersey* Walpole
B.A. *(Bates College)* 1952

John Rutledge Crowe *West Haven, Connecticut* Farwell Hall
B.A. *(University of Connecticut)* 1951

LeRoy Dumas *New Brunswick, New Jersey* Sturtevant Hall
B.A. *(Ottawa University)* 1951

Arthur Newell Foye *Arlington* Farwell Hall
B.A. *(Boston University)* 1952

John Clement Frederickson *West Newton* 58 Nonantum Street
(Oberlin College)
B.A. *(Boston University)* 1952

Francis Innis Frellick *Granville* Sturtevant Hall
B.A. *(Dartmouth College)* 1952

Robert Edward Gibb *Brooklyn, New York* Sturtevant Hall
B.A. *(Bucknell University)* 1952

George Andrew Graham, Jr. *Fresno, California* Sturtevant Hall
B.A. *(University of Redlands)* 1952

Malcolm James Grobe *Oak Park, Illinois* Sturtevant Hall
B.A. *(Beloit College)* 1952

Donald Leigh Hadfield *Aurora, Illinois* Farwell Hall
B.A. *(Macalester College)* 1952

Donald Eugene Hall *Troy, New York* Farwell Hall
(Syracuse University)
B.A. *(John B. Stetson University)* 1951

William Sidney Hall B.A. *(Drury College)* 1952	*Perth Amboy, New Jersey*	Sturtevant Hall
Harold Lee Harrison B.A. *(Grinnell College)* 1952	*Cromwell, Iowa*	128 Herrick Road
Arnold George Hawkins, Jr. B.A. *(Denison University)* 1952	*Attleboro*	Sturtevant Hall
Perry Slade Innis *(Princeton University)* B.A. *(University of Washington)* 1942	*Seattle, Washington*	Tiverton, Rhode Island
Kenneth Lee Janzen B.A. *(University of Redlands)* 1952	*Pasadena, California*	146 Herrick Road
Alfred Wallace Jones, Jr. *(Virginia Theological Seminary and College)* B.A. *(Virginia Union University)* 1952	*Norfolk, Virginia*	Sturtevant Hall
Merle Richard Jordan B.A. *(Bowdoin College)* 1952	*South Portland, Maine*	Farwell Hall
Norman Oscar Keim B.S. *(Cornell University)* 1952	*Buffalo, New York*	Farwell Hall
Frank Harold Knight, Jr. B.A. *(Franklin College)* 1952	*Allston*	89 Warren Street
Joan Winifred Kuehnle B.A. *(Sweet Briar College)* 1951	*Battle Creek, Michigan*	Chase House
David Edward Moore B.A. *(Bates College)* 1952	*Skowhegan, Maine*	Sturtevant Hall
Herbert Horton Munro *(Franklin College)* B.A. *(Denison University)* 1951	*Carp Lake, Michigan*	Farwell Hall
David Brumbaugh Nelson B.A. *(University of Washington)* 1952	*Mercer Island, Washington*	Sturtevant Hall
William Conrad Nelson B.A. *(American International College)* 1950 *(Gordon Divinity School)*	*Mendon*	Mendon
James George Pirie B.A. *(Bates College)* 1952	*Barre, Vermont*	Sturtevant Hall
Norman Harold Purdy B.A. *(Harvard College)* 1952	*Winthrop*	Farwell Hall
Edgar Morris Randle, Jr. B.S. *(Northeastern University)* 1952	*Newtonville*	Farwell Hall
Stanley Keith Rice B.A. *(Denison University)* 1952	*Omaha, Nebraska*	Sturtevant Hall
Rosenwald Claude Robertson *(Lincoln University)* B.A. *(Virginia Union University)* 1952	*West Norfolk, Virginia*	Sturtevant Hall
Franklin Dohn Rudolph, Jr. B.A. *(Williams College)* 1952	*Washington, D. C.*	Sturtevant Hall

Robert Abbott Sargent — *Walpole* — Sturtevant Hall
B.A. *(Boston University)* 1952

Robert Eugene Sisson — *Worcester* — Farwell Hall
B.A. *(Clark University)* 1952

Charles Crawford Smith — *Lexington* — Farwell Hall
B.A. *(Bucknell University)* 1952

Laurence Merrill Stickney — *Wakefield* — Sturtevant Hall
B.A. *(University of Redlands)* 1952

Lucian Edgar Stone, Jr. — *Providence, Rhode Island* — 120 Herrick Road
B.Sc. *(Brown University)* 1950
M.S. *(University of Michigan)* 1951

Miriam Thurman — *Cedartown, Georgia* — 144 Herrick Road
B.A. *(Mercer University)* 1952

Dale Reece Turner — *Sabetha, Kansas* — 148 Herrick Road
B.A. *(Ottawa University)* 1950
(Central Baptist Theological Seminary)

Raymond Lewis Tyler — *Frewsburg, New York* — Sturtevant Hall
B.A. *(University of Buffalo)* 1950
(University of Wisconsin)

Richard Waddington — *Salem, New Jersey* — Farwell Hall
B.A. *(Swarthmore College)* 1952

John West Waldron — *Flemington, New Jersey* — Farwell Hall
B.A. *(Denison University)* 1952

William Elmer Wilcox — *Braintree* — Sturtevant Hall
(Oberlin College)
B.S. *(University of Massachusetts)* 1952

James Robert Williams — *Nanticoke, Pennsylvania* — Farwell Hall
B.A. *(Bucknell University)* 1952

August John Woerner — *Bridgeport, Connecticut* — Sturtevant Hall
B.A. *(University of Bridgeport)* 1951
(New School for Social Research)

Robert Leslie Wood — *Manchester, Connecticut* — Farwell Hall
B.Mus. *(Boston University)* 1952

Virgil Alexander Wood — *Yancy Mills, Virginia* — Sturtevant Hall
B.A. *(Virginia Union University)* 1952

Don Abram Yost — *Elyria, Ohio* — Sturtevant Hall
(University of Alabama)
(Ohio Wesleyan University)
B.A. *(Ohio State University)* 1949

UNCLASSIFIED STUDENTS

Kenneth Albert Abbott — *Roxbury* — Roxbury
(University of Pennsylvania)
(University of Connecticut)
B.A. *(Harvard College)* 1951

Glenn Paul Anderson — *Malden* — Malden
B.A. *(University of California)* 1947
(North Park Theological Seminary) 1951

Vesta Watts Bembower B.A. *(Shorter College)* 1951	*West Palm Beach, Florida*	Farwell Hall
Peter Christian Dienel *(University of Göttingen)* *(University of Berlin)*	*Berlin-Steglitz, Germany*	Sturtevant Hall
Marjorie Hope Dunham B.A. *(Wheaton College)* 1932 B.S. *(Simmons College)* 1933	*Newton*	165 Newtonville Avenue
Paul Roop Dunn B.B.A. *(Boston University)* 1937	*Lexington*	Lexington
David Warren Emmons *(Middlebury College)*	*Old Lyme, Connecticut*	Brookline
Howard Black Ford, Jr. B.A. *(Cincinnati Bible Seminary)* 1949 *(School of Religion, Butler University)*	*Indianapolis, Indiana*	Hudson, N. H.
Paul Ray Gleason, Jr. *(Denison University)* *(University of Redlands)* *(Kalamazoo College)*	*Hamilton, New York*	Milbury
Elizabeth Merrill Gulick B.A. *(Oberlin College)* 1940 *(New York University)* *(Chicago Theological Seminary)*	*Wellesley*	Wellesley
Helen Carter Guptill B.A. *(Colby College)* 1939	*Newton Highlands*	35 Lakewood Road
John Harold Jensen B.A. *(University of Redlands)* 1949	*Seattle, Washington*	Farwell Hall
Gene Daniel Landry *(Ottawa University)*	*East Boston*	Wakefield
Emmanuel Stylianos Metaxas *(Greek Archdiocese Theological Institute)* 1951	*Woburn*	Woburn
Gaylord Brewster Noyce B.A. *(Miami University* [Ohio]*)* 1947 B.D. *(Yale Divinity School)* 1952	*Lexington*	Lexington
Hans-Harold Mallau *(University of Berlin)* *(University of Kiel)*	*Kiel, Germany*	Sturtevant Hall
Jackson Arthur McChesney B.A. *(Gordon College)* 1948 B.D. *(The Theological Seminary of the Reformed Episcopal Church)* 1948	*Odessa, Pennsylvania*	Malden
Ronald Harding Noble B.A. *(Acadia University)* 1940 B.D. *(The Newton Theological Institution)* 1948	*Woodstock, New Brunswick*	West Acton
Horatio Edward Pierce Short	*Raynham*	Raynham

M.R.E. STUDENTS — SECOND YEAR CLASS

Class of 1953

Ellen Cober Hepfer — *North Providence, Rhode Island* — Farwell Hall
B.S. *(Bucknell University)* 1950

Joyce Erma Morong — *Hightstown, New Jersey* — Chase House
B.A. *(Denison University)* 1951

Lillian Elizabeth Pierce — *Augusta, Maine* — Chase House
B.A. *(Colby College)* 1950

Elizabeth Louise Plays — *Woonsocket, Rhode Island* — Chase House
B.A. *(Bates College)* 1951

Mary Ann Preston — *Miami, Florida* — Chase House
B.S. *(Woman's College, University of North Carolina)* 1950

Elizabeth Marie Willis — *Marianna, Arkansas* — Chase House
B.A. *(University of Missouri)* 1950

M.R.E. STUDENTS — FIRST YEAR CLASS

Class of 1954

Meredith Louise Arnold — *Brockton* — Chase House
B.A. *(Boston University)* 1945, M.A. *(ibid)* 1949

Eugene Edward Brown — *Terre Haute, Indiana* — Farwell Hall
B.S. *(Indiana State Teachers College)* 1952

Winifred Ruth Church — *Stevens Point, Wisconsin* — Chase House
(Central State Teachers College)
B.S. *(University of Wisconsin)* 1951

Miriam Garland Crippen — *Corning, New York* — Chase House
B.A. *(Denison University)* 1952

Marlyn Elli Grodde — *Ottawa, Canada* — Chase House
B.A. *(McMaster University)* 1952

Harriet Elizabeth Johnson — *South Portland, Maine* — Chase House
B.A. *(University of Maine)* 1952

Janet Muriel MacGray — *Needham* — Needham
B.A. *(Acadia University)* 1952

Alice Florine Smith — *Leivasy, West Virginia* — Medfield
A.B. *(Alderson-Broaddus College)* 1948

Trissie Laura Mildred Turnbull — *Toronto, Canada* — Chase House
B.A. *(McMaster University)* 1949

Mary Louise Wright — *Anaheim, California* — Chase House
B.A. *(University of Redlands)* 1952

SUMMARY OF STUDENTS

By Status

Graduates	5
Interns	30
Seniors	55
Middlers	31
Juniors	50
Unclassified	19
Religious Education	
Second Year	6
First Year	10
	206

Department of Clinical Training

Summer School	41

BY STATES AND COUNTRIES

Arkansas	1	New Jersey	6
California	4	New York	17
Colorado	1	North Carolina	2
Connecticut	9	North Dakota	1
District of Columbia	1	Ohio	6
Florida	3	Pennsylvania	9
Georgia	3	Rhode Island	4
Hawaii	2	South Dakota	1
Illinois	5	Vermont	1
Indiana	3	Virginia	8
Iowa	2	Washington	3
Kansas	2	West Virginia	5
Kentucky	1	Wisconsin	3
Maine	10	Wyoming	1
Massachusetts	61	Canada	3
Michigan	9	Germany	2
Minnesota	2	Holland	1
Missouri	1	Jamaica	1
Montana	1	Japan	1
Nebraska	1	Lebanon	1
Nevada	1	Norway	1
New Hampshire	4	Sweden	2

BY COLLEGES AND SEMINARIES

Acadia University	3	Butler University	2
Alderson-Broaddus College	4	Case Institute of Technology	1
Allegheny College	1	Catawba College	1
American International College	1	Central Baptist Seminary	1
Amherst College	3	Central State Teachers College	1
Augustana Theological Seminary	1	Chicago Theological Seminary	1
Bates College	4	Cincinnati Bible Seminary	1
Beloit College	3	Clark University	1
Bethel Seminary (Sweden)	2	Colby College	9
Bishop College	1	Colgate University	1
Boston University	16	Columbia University	1
Bowdoin College	2	Concordia College	2
Brown University	2	Cornell University	1
Bucknell University	6	Dartmouth College	2

Defiance College	1
Denison University	12
Doshisha University	1
Drury College	3
Eastern Baptist Theological Seminary	3
Elon College	1
Franklin College	4
Gettysburg College	2
Gordon College of Theology and Missions	13
Greek Archdiocese Theological Institute	2
Grinnell College	1
Gustavus Adolphus College	1
Harvard University	4
Hartwick College	1
Hope College	1
Indiana State Teachers College	1
Indiana University	1
Iowa State College	2
Kalamazoo College	6
Keuka College	1
Kwansei Gakuin University	1
Leyden University	1
Lincoln University	1
Linfield College	1
Luther Theological Seminary	1
Lutheran Theological Seminary (Gettysburg)	1
Macalester College	2
Marietta College	1
Marshall College	1
Massachusetts Institute of Technology	1
McMaster University	2
Mercer University	4
Miami University (Ohio)	1
Middlebury College	2
Morehouse College	1
New School for Social Research	1
The Newton Theological Institution	1
New York University	1
Northeastern University	2
Northland College	1
North Park Theological Seminary	1
Norwich University	1
Oberlin College	3
Ohio State University	3
Ohio Wesleyan University	1
Ottawa University	5
Pacific School of Religion	1
Pennsylvania State College	2
Pomona College	1
Princeton Theological Seminary	1
Princeton University	1
Purdue University	1
St. Louis University	1
Shaw University	1
Shorter College	1
Shurtleff College	1
Simmons College	1
South Dakota School of Mines and Technology	1
Southern Baptist Theological Seminary	1
Southern Illinois University	1
John B. Stetson University	1
Storer College	1
Swarthmore College	1
Sweet Briar College	1
Syracuse University	1
The Theological Seminary of the Reformed Episcopal Church	1
Tufts College	2
Union College	2
University of	
Alabama	1
Arkansas	1
Berlin	2
Bridgeport	1
Buffalo	1
California	1
Connecticut	2
Denver	1
Göttingen	1
Hawaii	1
Kiel	1
Maine	2
Massachusetts	1
Michigan	2
Missouri	1
New Hampshire	3
North Carolina	1
Pennsylvania	2
Redlands	6
Richmond	1
Washington	2
Wisconsin	4
Virginia Theological Seminary and College	1
Virginia Union University	5
Wake Forest College	2
Wayne University	1
Wesleyan University	2
Wheaton College (Massachusetts)	1
William Jewell College	1
Williams College	1
Yale University	2
Yankton College	3

ALUMNI SOCIETIES

Alumni Association of Andover Theological Seminary

Henry R. Rust, 1944, *President*

Robert J. MacLeod, 1945, *Vice-President*

Richard D. Pierce, 1938, *Secretary, Treasurer, and Necrologist*

The Officers, *ex officio;* Vaughan Dabney, 1914; Henry E. Oxnard, 1894; Arthur J. Snow, 1935; Alfred W. Stone, 1916; George R. Tolson, 1950; J. Harold Dale, 1903, *Executive Committee*

John E. LeBosquet, 1889; Ralph E. Bayes, 1919; Arnold W. Tozer, 1949, *Nominating Committee*

Society of the Alumni of The Newton Theological Institution

Robert L. Weaver, 1937, *President*

Leslie W. Irving, 1940, *Vice-President*

Willard D. Callender, 1927, *Clerk*

William A. Geldart, 1927, *Treasurer*

William E. Blake, 1911, *Auditor*

Ferdinand F. Peterson, 1907, *Necrologist*

Richard M. Owens, 1937; Robert E. Baggs, 1944; Oscar W. Olsen, 1941, *Nominating Committee*

Joseph A. Sisk, 1933; A. Roger Williams, 1937; E. Gage Hotaling, 1940, *Committee on Entertainment*

Russell G. Schofield, 1940, *Member of the English Foundation*